

ST ALOYSIUS

(DEEMED TO BE UNIVERSITY)

MANGALURU 575 003 - INDIA



CALENDAR & HANDBOOK 2025-26

THE UNIVERSITY CREST



This is the Crest and the Motto of this University. Let this be always before your eyes to remind you the aims and objectives of your education and the level of excellence you are expected to achieve in this University.

If you have a closer look at it, on the right half of the shield like crest, you see three soaring eagles reminding you that you should never be satisfied with mediocrity, but aim at excellence in intellectual, physical and spiritual dimensions of your personality. Besides, you also see a jumping lion symbolizing the vigour and courage you must cultivate.

On the left half of the crest, you observe the sun shining over the West Coast. Every student passing through the portals of this institution must be like the sun illuminating and contributing to the growth and prosperity of the people of this land..

HELPFUL PHONE NUMBERS

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To know more about St Aloysius (Deemed to be University) visit www.staloysius.edu.in / www.staloysius.ac.in www.aimit.edu.in

This is an **official document.** It is **mandatory** to fill in the details legibly in capital letters.

			Stamp size photograph
Name	:		
Class & Reg. No.	:		
EC/CC Association	:		
Father's Name	:		
Mother's Name	:		
Permanent Address	:		
Email ID	:		
Phone (Landline)	:		
Mobile	:		
Aadhaar No.	:		
Present Address	:		
Name of the Hostel/			
Paying Guest	:		
Name of the Director	:		
Guardian	:		
Phone	:		
Blood Group	:		
Bank Account No.	:		
Contact Telephones	:		
Name of the Class Gu	id	e: Ph	none:
Name of the Mentor:		Pł	none:

St Aloysius Gonzaga



This University is named after St Aloysius Gonzaga. He was a 16th Century Prince, heir to the throne of the Marquisate of Gonzaga in Italy, who had, everything he could have desired in life at his disposal. But inspired by a deep spirit of faith and moved by a profound love of mankind, at the age of 18, he renounced his rights and entered the Jesuit Order to be a religious whose wealth would be God alone and whose happiness would be the service of others. While Aloysius was still into training,

there was a plague in Rome. Victims of the plague had no hope of recovery and were abandoned for fear of contagion. The youthful Aloysius, who was then 24, rose to the occasion with his companions and immediately set about caring for the sick and the dying, risking his own life. The risk, however, was too great. Aloysius fell a victim to the disease and died in the midst of his noble work, offering his life as a sacrifice for others.

It is the example of his life, pure and noble, not seeking the glories of this world but genuinely concerned about the well-being of others, that is offered to you as a model here.

The University Motto



ESTD : 1880

When you look at the University Crest, you will notice the letters, IHS in the centre of the rising sun. This is the abbreviation of the name of Jesus (which in Greek is written as *IHSUS*). That name symbolizes deepest faith in God, commitment

to humanity and the readiness to sacrifice one's life for others.

The Motto of this University is Lucet et Ardet. These Latin words which mean **Shine to Enkindle**, refer to the qualities of the mind and the heart. It is the deep desire of this Alma Mater to present to the world and our nation, men and women with knowledge and creativity and hearts burning with genuine love and concern for others.

May your life measure up to the expectation of this Motto.

ALOYSIAN IDEAL

Dear Aloysian,

You are a student of a one forty five year old institution that has trained thousands of young men and women and presented them to the nation. You too are welcome to be trained here, so that making use of all the opportunities you have, you may develop your God-given talents and prepare yourself to serve fellow-human beings.

This College is a Minority Institution, run primarily for the education of Catholic youth. However, everyone is welcome here without distinction of caste and creed, in a fellowship of people of all faiths.

About the University

In January 2024, St Aloysius College (Autonomous), Mangaluru achieved the prestigious status of "Deemed to be University," marking a significant milestone in its continuous commitment to providing exceptional education. The University has a student body of over 7000 and offers a wide range of academic programs, including Certificate, Bachelor's, Master's, and Doctoral degrees, covering various fields such as Humanities, Physical and Biological Sciences, Commerce and Management, Computer Science, Animation, Teacher Education, and Vocational Degree Programs. Established in 1880, St Aloysius College has an impressive heritage spanning 144 years. Under the guidance of the Society of Jesus, a global religious order overseeing educational institutions across 105 countries, the college has consistently maintained its reputation for academic excellence. The college attained Autonomous Status in 2007 and was subsequently recognized as an "Institution with Potential for Excellence" by the UGC in 2009. St Aloysius College has always strived for academic brilliance and received the esteemed "Institution with Star Status" by the Department of Biotechnology, Government of India, in 2016. In 2019, it was granted the Centre for Research Capacity Building under the UGC-STRIDE Scheme, followed by the DBT Builder Level-1 scheme in 2022. The newly transformed St Aloysius [Deemed to be University] Mangaluru, formerly known as St Aloysius College [Autonomous] has the unique distinction of having the NAAC accreditation of A++ grade [CGPA of 3.67 on a scale of four]. It has received the 58th rank among institutions in India in the NIRF-2024 Ranking by the Ministry of Education, highlighting its unparalleled educational standards. In addition to academic rigor, the college is famous for its vibrant sports, extracurricular, and co-curricular activities, which contribute to the holistic development of its students.

UNIVERSITY VISION

Empowering youth through excellence in education to shape a better future for humankind.

UNIVERSITY MISSION

St Aloysius Institutions of the Mangalore Jesuit Educational Society (MJES), inspired by the person and mission of Jesus Christ and guided by the motto "Lucet et Ardet" commit themselves to spread the light of knowledge and wisdom, to kindle the ardour of faith that does justice by forming men and women for and with others, who are academically accomplished, emotionally balanced, morally upright, socially responsible, ecologically sensitive and professionally dedicated so that they become a powerful force in the transformation of society.

Aims and objectives of the University

In keeping with the tradition of the Society of Jesus which runs this institution and the needs of the time, the University aims at the integral formation of its students helping them to become *men and women for and with others:*

- through striving for excellence in learning, creative and practical thinking and co-operative leadership, with a stress on both academic and human excellence,
- inspired by genuine religious and moral values, and
- with practical awareness of the prevailing social conditions and demonstrate a commitment to the cause of justice.

Thus an Aloysian

- lives a commitment to justice;
- acts with a strong self esteem;
- thinks critically and creatively;
- communicates effectively;
- excercises power appropriately;
- cultivates a positive sense of direction;
- · evokes hope.

Your education in this institution will be meaningful only to the extent you personalise and strive after these values and goals. All that the University can do is to facilitate realization of your hidden potential, be a partner with you in the task of integral personality-building, where your faculties and qualities will find harmonious development. This entails development in a three-fold dimension: intellectual, physical and spiritual.

Intellectual Development

The development of your mind, the acquisition of information in different subjects of your study, digesting this information and putting it into a practical framework will be a major part of your education here. Let your aim of study be not just to successfully reproduce in an examination what you have learnt, but to cultivate the art of thinking independently, analytically and critically and expressing yourself clearly.

Do not limit yourself to classroom material. You are advised to develope deep into your subject by regular study and wide reading. The HRD Programmes and Certificate Courses will help you to realize this. You are expected to broaden your intellectual horizons by acquiring a working knowledge of all subjects even though they do not form a part of your syllabus. Thus Commerce and Arts students would do well to acquire a general knowledge of scientific theories and technological innovations while science students would have a working knowledge of the economic, political and social dimensions of everyday life.

Learning requires regular work. Have a time-table for your home study. The University has three excellent libraries with over one lakh books and a reading room. Make good use of the library, particularly during your free hours. The librarian and lecturers will help you to select the right books. You have a spacious newspapers and periodical section for updating your knowledge on current affairs.

Physical Development

"A sound mind in a sound body" goes the universal adage. Towards the integral development of your personality, it is essential that you give importance to the development of your physical agility through sports and games and acquire skills to tone your body and enhance endurance. The University has extensive play grounds and you can strive to be a part of the college sports and games teams which would be a unique privilege.

NCC with its Army, Navy and Air wings, and the NSS with its regular service activities help you to develop your physical endurance, team spirit, fair play, punctuality and sound habits of health and hygiene.

Spiritual Development

Being an institution administered by a religious order, the University gives highest importance to spiritual formation and character building. A person is what his spiritual and moral values are, and you will carry this aspect of your education with you all your life.

Your character is the sum of your values which express themselves through your attitudes, dealings, relationship with others, and the way you face problems or challenges in life. The time in University is the period when you have to build your value system: honesty, justice, co-operation, fellowship and concern for others, belief in and a filial devotion to God and universal love that embraces all people cutting across barriers of religion, caste or nationality.

To acquire this, you have regular programmes in Value Education. Moreover, you will pick values from your companions and elders while you will influence the value system of others.

Essential to any spiritual and value formation is self-discipline, a systematic effort to channelise your impulses, emotions and feelings to their proper ends, and make them a power to achieve some good. Lack of discipline results in confusion and chaos, both internal and external, personal and social, where no true education is possible. Thus, the rules of discipline of the University will help you cultivate self-discipline.

The habit of regular prayer and meditation is earnestly recommended to all. The University has a beautiful Chapel and everyone is welcome to sit in meditation or spend a few moments of quiet prayer and reflection. Catholics, particularly those staying in the hostels, are earnestly invited to participate in the daily morning services in the Chapel.

Co-curricular and Extra-curricular Activities

A good part of our education, the broadening of horizons, inculcation of values, learning to relate to and to deal with others, exercise of participative leadership etc., takes place through co-curricular and extra-curricular activities. The University provides ample opportunities in the form of more than forty Associations and Clubs with the dedicated staff for training and guiding you.

Social Concern

The need of our times is not only persons with a vision but also persons with a mission- a genuine social consciousness and a heart for others. In a society, where people are victimised by personal and institutionalised injustice, in a society that is constantly threatened by trends of communalism, it is vitally important that we are aware of the forces of injustice and exploitation and respond to them adequately.

For this, we need people with genuine social consciousness who find meaning by being at the real service of others even at the cost of themselves- men and women for and with others.

If our students cultivate such a heart and move out of this institution imbued with a sense of social concern, ready to stake their lives for the poor and oppressed persons, the University will have succeeded in its mission and genuinely be proud of its endeavour.

Towards this integral development of the body, the mind and the heart, we have certain systems in place: Class Guides, Mentoring, and Counselling Services.

Eco-friendly Campus

University has been making a conscious effort to maintain its campus **green**, **clean** and **eco-friendly**. Several steps have been initiated in this regard.

1. **Vermi-Bin:** All the bio-degradable waste, and dry leaves collected in the campus are converted into organic compost.

- **2. Rain Water Harvesting:** The campus buildings are designed to store and re-use the rain water in the undergrounds tanks.
- **3. Solar Energy:** The use of solar energy has been promoted extensively in the campus to provide lighting and water heating facility.
- **4. Green Audit:** A committee has been formed to motivate the students and to develop sensitivity towards nature and ecological balance.

Staff – Student Rapport

Our lives are shaped by the people with whom we constantly interact, and here, it will be your teachers. You have an excellent staff in this University; make good use of their experience and knowledge through constant personal contact both inside and outside the classroom. Today, more than ever, closer ties between staff and students, is the only way to counter many problems arising from the impersonal atmosphere prevailing in our campuses of higher education. Cultivate openess to seek guidance from your teachers.

This staff-student rapport will be all the more effective if parents co-operate and keep in touch with the University and staff. The University brings together parents and teachers during specific programmes which would assist parents to get an insight into the problems of growing youngsters like you.

Many of our staff members have undergone training to help you not only with your academics but also with your personal and emotional concerns. You may always approach them for guidance, not only to help you solve your problems but also to help you become more effective in the way you function. Batches of degree students will be assigned a Class Guide who will meet his/her wards regularly and also conduct well-planned programmes to enhance their self-confidence, improve healthy inter-personal relationships and effective utilization of their talents and abilities.



THE CONSTITUTION OF INDIA Preamble

"We, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens:

JUSTICE, Social, Economic and Political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all:

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION".

JUNE 2025									
SUN	MON	TUE	WED	THU	FRI	SAT			
1	2	3	4	5	6	7 Bakrid			
	Staff	induction Pro	gramme for No	ewly Recruited	Staff				
8	9	10	11	12	13 Formal Inauguration of	14			
	Staff in Programme Recruite	for Newly	FDP for (Main C		Academic Year (Main Campus)				
15	Commencement of Academic Year (I UG, II PG & B.Ed.)	17	Classes Re-open for II & III UG	19	20	Feast of St Aloysius Gonzaga: Patron of the College International Day of Yoga			
22	23	24	25	26	27 Sahaaya orientation	28			
29	30 Commencement of Academic Year (I PG)	Notes							

	JULY 2025							
SUN	MON	TUE	WED	THU	FRI	SAT		
Nates		1	2	3	4	5		
				Day of prayer and Reflection	Day of prayer and Reflection	Day of prayer and Reflection		
				(III UG)	(II UG)	(I UG)		
6	7	8	9	10	11	12		
Muharram								
13	14	15	16	17	18 Sahaaya Mentoring	19		
					FDP for (AIMIT			
20	Commencement of Academic Year (AIMIT Campus)	22	23	24	25	26 Continuous Internal Assessment Test: I (Main Campus)		
27	28	29 nternal Assessa	30	Feast of St Ignatius of Loyola – Founder of the Society	Notes			
		Main Campus)	nem rest. 1	of Jesus				

AUGUST 2025								
MON	TUE	WED	THU	FRI	SAT			
Notes				1	2			
				Assessme	us Internal ent Test: I Campus)			
4	5	6 IQAC Meeting	7	8	9			
11	12	13	14	15	16			
Contin			et: I PG	Independence Day				
				•				
18	19	20	21	22	23			
				Sahaaya Mentoring II	Aloysian Fest (For PU Students)			
25	26	27 Ganesh Chaturthi	28	29	30 Utsav (Inter Class UG Fest)			
	Notes 11 Contin	MON TUE Notes 4 4 5 Continuous Internal (Main Continuou	MON TUE WED Notes IVA 4 5 6 IQAC Meeting IQAC Meeting 11 12 13 Continuous Internal Assessment Tes (Main Campus) Image: Continuous Internal Assessment Tes (Main Campus) 18 19 20 25 26 27 Ganesh Chaturthi Chaturthi	MON TUE WED THU Notes 4 5 6 7 IQAC Meeting 11 12 13 14 Continuous Internal Assessment Test: I PG (Main Campus) 18 19 20 21 25 26 27 28 Ganesh Chaturthi	Notes			

SEPTEMBER 2025										
SUN	MON	TUE	WED	THU	FRI	SAT				
Neite	1	2	3	4	5	6				
					ID-E- Milad					
					•					
	Contin	uous Inter	nal Assessn	nent Test: 1	(AIMIT C	(ampus)				
7	8	9	10	11	12	13				
	Nativity of B. V. Mary					Aloysian Fest (For UG Students)				
14	15	16	17	18	19	20				
	Contin	nuous Inter	nal Assessn	nent Test:	II (Main C	ampus)				
21	22	23	24	25	26	27				
Mahalaya Amavasye					Sahaaya Mentoring III					
•		Do Tost (M	lain Campu	g) / II Into	rnal - I PC					
		Ke-Test (M	аш Сашри	(S) / 11 111te	mai - 1 PC	,				
28	29	30	Notes							

		OCT	OBER	2025		
SUN	MON	TUE	WED	THU	FRI	SAT
Notes			1	2	3	4
			Maha- navami	Gandhi Jayanthi	of End	ncement semester
			•	Vijaya Dashami	11	nation
				•		
5	6	7 Valmiki	8	9	10	11
		Jayanthi II				Last day of classes UG/PG
	Comr		of End ser Examination	nester Prac	ticum	(Main Campus)
12	13	14	15	16	17	18
						Last day of
	Cont		l ernal Asses MIT Campu	sment Test: us)	II	classes B.Ed.
19	20	21	22	23 Commencement	24	25
	Deepavali H		Balipa- dyami ①	of End Semester Examinations- UG/PG (Main Campus)		
26	27 Commencement of Semester Examinations - B.Ed.	28	29	30	31	Notes
	& Central Valuation					

		NOVE	CMBEI	R 2025		
SUN	MON	TUE	WED	THU	FRI	SAT
30	Notes					1 Kannada Rajyotsava
2	3	4	5	6	7 Last day of classes AIMIT Campus	8 Kanakadasa Jayanthi H
9	10	11	12	13	14 Childrens Day	15
16	17 Commencement of Semester Examinations (AIMIT CAMPUS)	18	19	20	21	Examination Ending Date (Main Campus)
23	24	25	26	27	28	29

DECEMBER 2025								
SUN	MON	TUE	WED	THU	FRI	SAT		
Notes	1 Commenc- ement of the Even Semester (AIMIT & Main Campus)	2	3	4	5	6		
7	8	9	Declaration of results	11	12	13 Sahaaya orientation		
14	15	16	17 Sports Day	18	19	20		
21	22	23	24	25 Christmas Christmas	26 s Vacation	27		
28	29	30	31	Nates				
	Christmas	Vacation			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			

		JAN	UARY	2026		
SUN	MON	TUE	WED	THU	FRI	SAT
Notes				1 New Year	2	3
4	5	6	7	8	9 Sahaaya Mentoring I	10
11	Foundation Day Celebration Alumni/ae Gathering	13	14 Maka: a Sankranthi	15	16	17
18	19	20	21	22	23	24
			s Internal ain & AIN			
25	26 Republic Day	27	28	29	30 Sahaaya Mentoring	31
	•				II	

	FEBRUARY 2026								
SUN	MON	TUE	WED	THU	FRI	SAT			
1	2	3	4	5	6	7			
8	9	SANGAM (Inter Class PG Fest)	11	12	13	14			
15 Maha Shivaratri	16	17	18 Ash Wednesday	19	20	21			
22	23	24	25	26	27 Sahaaya Mentoring III	28			

Notes

MARCH 2026									
SUN	MON	TUE	WED	THU	FRI	SAT			
1	2	3	4	5	6	7			
				Assessme MIT Cam					
8	9	10	11	12 Annual Day	13	14			
			Re-	Test					
15	16	17	18	19	20	21			
				Degree Day	Ugadi H	Idul-Fitr			
22	23	24	25	26	27	28			
	Comme	ncement of	End Seme	ster Practic	um Exami	nation			
29	30	31 Mahavir Jayanthi	Notes						

APRIL 2026							
SUN	MON	TUE	WED	THU	FRI	SAT	
Notes			1	2 Last day of classes (Main & AIMIT Campus)	3 Good Friday	4	
5 Easter	6	7	8	9	10	1 1 Last day of classes (B.Ed.)	
12	1 3 Commen- cement of End Semester Examinations (Main & AIMIT Campus)	14 Ambedkar Jayanthi	15	16	17 Com- mence- ment of Central Evaluation	18	
19	20 Commencement of End Semester Examinations B.Ed.	21	22	23	24	25	
26	27	28	29	30	Notes		

	MAY 2026							
SUN	MON	TUE	WED	THU	FRI	SAT		
31	Notes				1 May Day	2		
3	4	5	6	7	8	9		
10	11	12	Examination Ending Date	14	15	16		
17	18	19	20	21	22	23		
24	25	26 Declara- tion of results	Bakrid	28	29	30		

	JUNE 2026						
SUN	MON	TUE	WED	THU	FRI	SAT	
Notes	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	1 5 Commencement of New Academic Year	16	17	18	19	20	
21 Feast of St Aloysius Gonzaga: Patron of the College International Day of Yoga	22	23	24	25	26	27	
28	29	30	Notes				

GRADUATE ATTRIBUTES

The graduate attributes reflect the particular quality and feature or characteristics of an individual, including the knowledge, skills, attitudes and values that are expected to be acquired by a graduate through studies at the higher education institution (HEI) such as a college or university. The graduate attributes include capabilities that help strengthen one's abilities for widening current knowledge base and skills, gaining new knowledge and skills, undertaking future studies, performing well in a chosen career and playing a constructive role as a responsible citizen in the society. The graduate attributes define the characteristics of a student's university degree programme(s), and describe a set of characteristics/competencies that are transferable beyond study of a particular subject area and programme contexts in which they have been developed. Graduate attributes are fostered through meaningful learning experiences made available through the curriculum, the total college/university experiences and a process of critical and reflective thinking. The learning outcomes-based curriculum framework is based on the premise that every student and graduate is unique. Each student or graduate has his/her own characteristics in terms of previous learning levels and experiences, life experiences, learning styles and approaches to future careerrelated actions. The quality, depth and breadth of the learning experiences made available to the students while at the higher education institutions help develop their characteristic attributes.

The graduate attributes reflect disciplinary knowledge and understanding, generic skills, including global competencies that all students in different academic fields of study should acquire/attain

and demonstrate. Some of the characteristic attributes that a graduate from ST ALOYSIUS (Deemed to be University) should demonstrate are as follows:

Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.

Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.

Critical thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

Problem solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

Analytical reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesise data from a variety of

sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.

Research-related skills: A sense of inquiry and capability for asking relevant/appropriate questions, problematizing, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

Cooperation/Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

Scientific reasoning: Ability to analyse, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and experiences LOCF 4 from an open-minded and reasoned perspective.

Reflective thinking: Critical sensibility to lived experiences, with self-awareness and reflexivity of both self and society.

Information/digital literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

Self-directed learning: Ability to work independently, to identify appropriate resources required for a project and manage a project through to completion.

Multicultural competence: Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.

Moral and ethical awareness/reasoning: Ability to embrace moral/ethical values in conducting one's life, formulate a position/ argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.

Leadership readiness/qualities: Capability for mapping out the tasks of a team or an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.

Lifelong learning: Ability to acquire knowledge and skills, including "learning how to learn", that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.

PLEASE TAKE SPECIAL NOTE

1. **Ragging is a major offence.** Those who indulge in ragging, even in a 'friendly' way, or encourage ragging, will face immediate dismissal from the University. No justification in this regard is acceptable.

Ragging is a cognizable offence and those indulge in it or encourage it will be handed over to the law as per G.O.Ed 122 URC 96 dated 16-1-97

- 2. Without obtaining prior permission from the Vice Chancellor, no picnics, send-off parties and get-togethers either in the campus or in any other place are to be organised. Strict disciplinary action will be taken against those who violate this rule.
- 3. Taking tuition outside the University is strongly discouraged. Students who have difficulties in subjects are advised to approach the lecturers concerned for help. They are also advised to attend remedial classes organised by the Departments concerned.
- 4. **Shift system:** University is running on four Shift systems

Morning Batch : 7.00 am onwards Regular Batch : 9.00 am onwards Noon Batch : 12.30 pm onwards Evening Batch : 4.30 pm onwards

GENERAL REGULATIONS

- 1. Students must be present on the first day of every semester. They will be liable for a penalty if they violate this rule.
- 2. Classes will be held between 9 a.m. and 5.15 p.m. on Mondays to Fridays and between 9 a.m. and 1 p.m. on Saturdays. Saturday afternoons will be devoted to extra curricular and outreach activities.
- 3. At the first bell, (5 minutes before the hour fixed for each session) students are expected to enter the class and occupy their places. At the second bell the lecturers will enter the classes and students stand in respectful silence to receive them and greet them.

- 4. During the first hour in the morning, at the second bell, students are expected to stand in silence for the morning prayer.
- 5. When the teachers call the numbers (names) each student rises and answers his/her attendance.
- 6. Students who come late to class can enter the class only with the permission of the Director, who will issue a late chit. They may be marked present at the end of the hour only if there is adequate reason for arriving late. Those who depend on public conveyance should leave their homes early enough to avoid peak hours of traffic and reach the college on time.
- 7. No student is allowed to leave the classroom without the lecturer's permission or until the class is over.
- 8. If the lecturer concerned is absent, students shall not loiter in the campus. They are expected to be in the library, reading room or newspaper and periodicals section.
- 9. No student is expected to remain on campus after class hours unless there is a programme or games practice. All extra curricular activities cease at 5.30 p.m. Students are expected to vacate the campus by then.
- 10. Smoking or coming to the campus under the influence of alcohol is strictly prohibited. Strict disciplinary action will be taken on those violating this rule.
- 11. The University does not hold itself responsible for the conduct of its students outside its premises. However, it will take cognizance of any serious mis-conduct of students committed outside its precincts and in case of any substantiated serious charge, the guilty shall be punished according to the gravity of the offence.
- 12. Books, magazines, newspapers etc., not approved by the University authorities are not allowed to be brought to the University.
- 13. Students are allowed to sit in the Mother Theresa Peace park only during the lunch hour and after the class hours. During the class hours, students who are free may visit the library/periodicals section.

- 14. Boys and girls are expected to conduct themselves with dignity and respect. They should observe norms of decency, propriety and mutual respect in their interaction with others.
- 15. Irregularity in attendance, insubordination, disrespect towards staff members, habitual inattention and coming late to classes, neglect of work, obscenity in word or act, are punishable by permanent or temporary dismissal. Minor offences are punishable by a fine or loss of attendance.
- 16. Posters, notices etc will not be put up in the campus without the permission of the Vice Chancellor or the Director concerned.
- 17. Every student should wear the identity card issued by the University inside the University premises. It should be produced whenever asked for, specially when dealing with the office and library.
- 18. Students are not permitted to park four wheelers within the University premises. Those who come by two wheelers should have a valid driver's licence and insurance. To avoid noise pollution and disturbance, the vehicles should have efficient silencers. Students are allowed to park their two wheelers only in the place allotted to them. Rash driving inside and outside the campus will be dealt with severely.
- 19. Outstation students are required to stay either with their relatives/guardians/in a hostel/ lodging house or rooms approved by the University authorities. Residing in hotels is not permitted. Outstation students living in rented houses/ flats should invariably furnish the details of the place of residence to the Vice Chancellor.
- 20. Students are not allowed to join any club/society or indulge in any activity that may interfere with their studies without the Vice Chancellor's permission. They are not allowed to play in any team against the University.
- 21. Students are advised to maintain their classroom neat & clean and create environmental awareness by keeping the campus clean, green and plastic free.

- 22. Students are not allowed to take part in any political agitation directed against the authority of the Government. They are also forbidden to engage prominently in any public movement without permission from the Vice Chancellor. They are further required to observe all the disciplinary regulations which the management may frame from time to time.
- 23. Catholic students are advised to frequent sacraments.
- 24. Letters officially addressed to the Vice Chancellor should enclose reply postage. Only official letters will be handed over to the students. Private letters will be re-directed to home or hostel address.
- 25. Students are not authorised to collect donations from the public for any of the University activities without the permission of the Vice Chancellor.
- 26. Educational tours are to be organised with the prior permission of the Vice Chancellor. For all such programmes written permission from the parents is required.
- 27. Students are not permitted to celebrate any religious festival within the University campus without the prior permission of the Vice Chancellor.
- 28. Attendance to classes and examinations, academic progress, as well as the conduct of the student will be taken into consideration while recommending students for merit certificates, concessions, scholarships, higher studies, jobs as well as for representing the University in Intercollegiate activities.
- 29. Students are not permitted to use mobile phones within the University buildings. They must be switched off. Confiscated gadgets will not be returned.
- 30. Students are not supposed to play or listen to music using mobile phones or any other electronic devices in the University campus.

- 31. Students attending class or other gatherings within the University are expected to be neatly dressed in accordance with the rules of approved etiquette. Violation of dress code will be seriously dealt with.
- 32. Remedial Education- The University conducts remedial education for the under performing students. Remedial work assigned to them by teachers is mandatory. Noncompliance in submitting the remedial work will be viewed seriously.
- 33. Students who come from very poor economic background may apply for **Mid-Day Meal Scheme**.
- 34. The use of lifts is for staff members **only.**
- 35. Students of St Aloysius (Deemed to be University) cannot form or join any groups on social media platforms in connection with the University affairs without the prior permission of the Vice Chancellor. You are also advised not to publish any writting / oral material on any other groups or platforms without the permission of the Vice Chancellor. Such writing / groups will be legally dealt by the Principal and Management of the Institute.

Dress Code

The dress code prescribed by the University authorities should be strictly adhered to. Students are expected to keep in mind the basic norms of modesty and decency with regard to dress.

Boys are expected to wear uniform on the regular days of the week.

Long hair, hair colouring, tattoos, single ear-rings or similar ornaments on other parts of the body and T-shirts are not allowed.

Girls are expected to wear uniform on the regular days of the week.

Hair Colouring, Tight fitting/short tops, leggings, T-shirts and sleeveless dresses are not permitted.

Discplinary action will be taken on students violating the dress code.

SAHAAYA: TRAINING IN SOCIAL RESPONSIBILTY (UG)

SAHAAYA is a University programme which creates awareness among students about the social responsibility by engaging in helping the less privileged of the society and engaging in any activity for the promotion of social well-being.

For the smooth execution, SAHAAYA activities are implemented through EC/CC Associations which are grouped into FOUR Service Groups:

- Centre for Social Concern (CSC)
- Centre for Environmental Concern (CEC)
- ➤ Centre for Cultural Concern (CCC 1)
- ➤ Centre for Civic Concern (CCC 2)

Centre for Social Concern (CSC)

Al-Lure Association Wikipedia Association

Commerce Association Konkani Sangha Hindi Sangha Rotaract Club

Harmony Association Management Association

Hopkin's Literary Club Tulu Koota

Kannada Sangha

Centre for Environmental Concern (CEC)

Astro Club Nature Club

Bio-Science Unit - I & II Humanities Association

Computer Animation Association IT Club

Ecology Club Math Forum

Electronics Club Quiz Association

Centre for Cultural Concern (CCC – 1)

Al-Care Association Forum-The Speakers Club

Al-Fine Arts Association Heritage Club
Al-Madhyam Association Music Association

CLC World Youth Parliament

Dance Association Dramatics Association

Centre for Civic Concern (CCC – 2)

AICUF NCC Air Wing

Human Rights Association NSS

Sahodaya Association Rangers Association NCC Army Wing Rovers Association

NCC Navy Wing Youth Red Cross Association

RURAL EXPOSURE PROGRAMME (PG)

Every Postgraduate student must undergo **one week** of compulsory **Rural Exposure Programme** organised by the University before the completion of the course failing which the final semester results will not be declared and also will be recorded in marks card.

SOFT SKILLS/LIFE SKILLS TRAINING (UG/PG)

Soft skills /Life skills training will be provided to the **final year UG & II Year PG students** to prepare them for life and for jobs. Attendance to these sessions is mandatory. (Students who fail to attend required number of sessions will be penalized). A participation certificate will be issued to those who complete the programme successfully.

ENGLISH LANGUAGE LAB CLASSES (UG/PG)

To enhance proficiency in English **I Year PG** Sudents and Students of **UG** who are not proficient in English will have to attend English language classes.

COUNSELLING SERVICES

Counselling services are provided to students and parents. Students may seek help from the counsellors for a variety of concerns including: surviving in University improving relationship with family, friends, room-mates, making important decisions about one's personal life, dealing with painful feelings like loneliness, depression etc. Absolute confidentiality will be maintained regarding counselling services. Students will have to meet their respective Counsellors on a regular basis.

MANDATORY CERTIFICATE / ADD ON COURSES FOR UG/PG STUDENTS

In order to make the curriculum more engaging and to infuse multidisciplinary approach in learning, the University has resolved to make it MANDATORY for all undergraduate students to successfully complete **ONE Certificate/Add-On Courses of 2 credits (30 hours)** before they are promoted to the Third/Final Year of their respective Programmes by paying the prescribed fee of the course concerned.

Likewise, all postgraduate students are expected to successfully complete **ONE Certificate/Add-On Course of 2 credits** (30 hours) before their promotion to the Second/Final Year of their respective Programmes.

All the students of the III and IV Semester Undergraduate Programmes must join a MOOC course prescribed by the respective Department of the School, on SWAYAM platform. Our University would conduct the examination for the same along with the end Semester examinations.

All undergraduate students are expected to complete at least ONE Certificate Course mandatorily during the First Year of their studies.

Students can enroll themselves to courses offered by the University or online courses recognized by the University. Most of the UG/PG faculties/departments offer online/offline certificate courses.

The list of courses will be provided to students during the Orientation. Exclusive session will be organized to make students aware of the courses.

DDU (Deen Dayal Upadhyay) Kaushal Kendra

The University Grants Commission (UGC) has launched a scheme on 27 February, 2014 for skills development based & job oriented higher education as part of college/university education called KAUSHAL KENDRA leading to Bachelor of Vocation (B.Voc.) degree with multiple entry and exit points.

Salient Features:

- Innovative and career oriented
- Task based experiential learning
- Focus on skill development and career
- Internship in industry partnership with 12 firms
- Curriculum based on industry requirements
- Multiple exit points in 4 stages- leading to a Bachelor's Degree
- Affordable fee structure
- Great opportunity for people already working in specific jobs.

Following table shows the various Certificates and their duration.

Stages of Certification	Duration of the course
Certificate	1 Semester
Diploma	2 Semesters
Advance Diploma	4 Semesters
B.Voc Degree	6 Semesters

The College offers:

- 1. B.Voc. (Retail Management)
- 2. B.Voc. (Computer Animation & Multimedia)
- 3. B.Voc. (Software Development)
- 4. B.Voc. (Renewable Energy Management)
- 5. B.Voc. (Sports & Management)

Eligibility for Admission:

- The admission to B.Voc. programme will be as per the rules and regulations of the University.
- Basic eligibility for B.Voc. is a pass in PUC or equivalent in any recognized State Boards and above in any stream, without any age limit.

NATIONAL EDUCATION POLICY (NEP) 2020

Salient Features of the Proposed Four Years Multidisciplinary Undergraduate Programme with Multiple Entry and Exit Options:

- o The program shall be structured in a semester mode with multiple exit options with Certification, Diploma and Basic Bachelor Degree at the completion of first, second and third years, respectively. The candidate who completes the four years Undergraduate Program, either in one stretch or through multiple exits and re-entries would get a Bachelor's degree with Honours.
- o The four year undergraduate Honours degree holders with research component and a suitable grade are eligible to enter the 'Doctoral (Ph.D.) Program' in a relevant discipline or to enter 'Two Semester Master's Degree programme with project work'.
- o There may be parallel five year integrated Master's degree programmes with exit options at the completion of third and fourth years, with the undergraduate basic degree and undergraduate Honours degree in a discipline, respectively.
- o The Multidisciplinary Undergraduate Programme fulfils knowledge, vocational, professional and skill requirements along-side humanities and arts, social, physical and life sciences, mathematics, sports etc.

- o A few courses are common to all students which contribute to the breadth of study and two areas of specialization in disciplinary areas provides for depth of study.
- o The areas of specialization which the Students are required to choose are either one discipline /subject or a 'major' (e.g. History or Economics or English Literature or Chemistry or Physics or Mathematics) and an area of additional discipline called 'minor' (e.g. Sociology or Political Science or Music or Sports or Psychology). Students gain deep disciplinary knowledge through theory and practical experiences in their area of specialization (major). They gain a reasonable understanding of the area of additional study (minor) that they choose. Students can choose subject combinations across 'streams' (e.g. a student can choose a 'major' in physics and combine it with a 'minor' in history or Music or Sports). One of the disciplines can also be a vocational subject.
- o Students may choose one discipline and vocational subject as minor for their study in the undergraduate program.
- Skills shall be explicitly integrated, highly visible, taught in context, and have explicit assessment. The skills shall include abilities in language and communication, working in diverse teams, critical thinking, problem solving, data-analysis and life skills.
- Students shall be given options to choose courses from a basket of courses which the institution is capable of offering.
 There shall be no rigidity of combination of subjects.

STRUCTURE OF THE PROGRAMME

Two Major Disciplines along with Languages, Generic Electives, Ability Enhancement, Skill Development and Vocational courses including the Extracurricular Activities

Progressive Certificate, Diploma, Bachelor Degree or Bachelor Degree with Honours provided at the end of each year of Exit of the Four years Undergraduate Programme

Exit with	Credits Requirement
Certificate at the Successful Completion of First Year (Two Semesters) of the Four Years Multidisciplinary Undergraduate Degree Programme	48-52
A Diploma at the Successful Completion of the Second Year (Four Semesters) of the Four Years Multidisciplinary Undergraduate Degree Programme	95- 105
Basic Bachelor Degree at the Successful Completion of the Third Year (Six Semesters) of the Four Years Multidisciplinary Undergraduate Degree Programme	140-150
Bachelor Degree with Honours in a Discipline at the Successful Completion of the Four Years (Eight Semesters) of the Four Years Multidisciplinary Undergraduate Degree Programme	185-200
Masters / PG Degree at the Completion of 2 years (Four Semesters) of the Programme	92-100

The Components of Curriculum for Four Years Multidisciplinary Undergraduate Programme: The Category of Courses and Their Descriptions

1 Languages	Languages provide the medium of fresh and free thinking, expression and clarity in thought and speech. It forms as a foundation for learning other courses. Helps fluent communication. In addition to English, a candidate shall opt for any of the languages studied at the Pre-University or equivalent level.
2. Foundation Courses / Ability Enhancement Courses	- 1
3. Skill Development Courses/ Vocational courses	Skill Enhancement/Development courses are to promote skills pertaining to a particular field of study. The purpose of these courses is to provide students lifeskills in hands-on mode so as to increase their employability/ Self-employment. The objective is to integrate discipline related skills in a holistic manner with general education. These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge. Each University has complete freedom to suggest their own papers under this category based on their expertise,

		specialization, requirements, scope and need.
4.	Discipline based Intro-ductory Cour-ses	Introductory courses bridge the gap for a student if he/she has not got a basic groundwork in a specific area of discipline
5.	Major Discipline Core Courses	A Major discipline is the field in which a student focuses during the course of his/her degree. A course in a discipline, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course. The core courses aim to cover the basics that a student is expected to imbibe in that particular discipline. They provide fundamental knowledge and expertise to produce competent, creative graduates with a strong scientific, technical and academic acumen. The courses under this category are to be taught uniformly across all universities with minimum deviation. The purpose of fixing core courses is to ensure that all the institutions follow a minimum common curriculum so that each institution adheres to a common minimum standard which makes credit transfer and mobility of students easier.
6.	Major Discipline Elective Courses	Elective Course is a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or enables an exposure to some other discipline/subject/domain or which nurtures the candidate's proficiency/

	skill. Elective courses offered under the main discipline are referred to as Discipline Specific Electives. These courses provide more depth within the discipline itself or within a component of the discipline and provide advanced knowledge and expertise in an area of the discipline. The institutions have freedom to have their own courses based on their expertise, specialization, requirements, scope and need. The elective courses may be of interdisciplinary nature
7. Generic Elective Courses	Generic Elective Courses are courses chosen from an unrelated discipline/ subject, with an intention to seek exposure beyond discipline/s of choice. The purpose of these is to offer the students the option to explore disciplines of interest beyond the choices they make in Core and Discipline Specific Elective Courses. Note: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Electives.
8. Project work/ Dissertation/ Internship/ Entrepreneur- ship	Project work is considered as a special course involving application of knowledge in solving / analyzing / exploring a real life situation / difficult problem/ data analysis. Project Work has the intention to provide research competencies at Undergraduate level. It enables to acquire special/advanced knowledge through supplement / support study to a project work. Candidates shall carry out project work on his/her own with an advisory support by a faculty member to produce a dissertation/ project report. Internship/

	Entrepreneurship shall be an integral part of the Curriculum
Activities / Co- curricular and	These activities help in character building, spiritual growth, physical growth, etc. They facilitate development of various domains of mind and personality such as intellectual, emotional, social, moral and aesthetic developments. Creativity, Enthusiasm, and Positive thinking are some of the facets of personality development and the outcomes of these activities

- The progressive curriculum proposed shall position knowledge and skills required on the continuum of novice problem solvers (at entry level of the program) to expert problem solvers (by the time of graduation):
- At the end of first year Ability to solve well defined problems
- At the end of second year Ability to solve broadly defined problems
- At the end of third year Ability to solve complex problems that are ill-structured requiring multi-disciplinary skills to solve them
- During fourth year Experience of workplace problem solving in the form of internship or Research Experience preparing for higher education or Entrepreneurship Experience

PROPOSED CURRICULUM FRAMEWORK FOR FOUR YEARS MULTIDISCIPLINARY

Year	Year Objective Nature of Outcome Courses		No. of Courses	
1st year – 1st & 2nd Semesters	Understanding and Exploration	1. Major Core Courses 2. Minor/Related Discipline 3. Languages 4. Ability Enhancement Compulsory Courses 5. Skill Enhancement/ Development Courses 6. Extra-Curricular	_	1+1 1+1 2+2 1+1 1+1 1+1
ll .	Focus and Immersion	2. Minor/Related Discipline 3. Ability Enhancement courses	pursue vocation Facilitate develop- ment of various	2+2 1+1 1+1 1+1 1+1
3rd Year - 5th & 6th Semesters	Real time Learning	1. Major Discipline Core and Elective Courses 2. Minor Discipline/ Generic or Vocational Electives /Field based Learning/ Research Project	In depth learning of major and minor disciplines, Skill sets for employability. Exposure to discipline beyond the chosen Experiential learning/Research Orientation	2+2 1+1 1+1

4th Year - Deeper 7th & 8th Semesters	Research/Project Work	Advanced Learning	4+4
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Bachelor Degree with Honours / Honours with Ph.D

Assessment and Evaluation Guidelines

A multidisciplinary program requires a multidimensional assessment to measure the effectiveness of the diverse courses. The assessment process acts as an indicator to both faculty and students to improve continuously. The University provides the following Honours course with research-Psychology, Economics, English, Chemistry, Physics, Food Science, Biotechnology, Commerce, Data Science. The following are the guidelines for effective assessment of the program:

Sl No	Parameters for the Evaluation	Marks
	Continuous Internal Evaluation(CIE)	
A	Continuous and Comprehensive Evaluation (CCE)	20 Marks
B	Internal Assessment Tests (IAT)	20Marks
	Total of CIE (A + B)	40 Marks
$\overline{\mathbf{C}}$	End Semester Examination	60 Marks
	Total of CIE and SEE(A+B+C)	100 Marks

- o The first component (C1), of assessment is for 20 marks. This shall be based on test, assignment, seminar, case study, field work, project work etc. This assessment and score process should be completed after completing 50% of syllabus of the course/s and within the first half of the semester.
- o The second component (C2), of assessment is for 20 marks. This shall be based on test, assignment, seminar, case study, field work, internship / industrial practicum / project work

etc. This assessment and score process should be based on completion of theremaining 50 percent of syllabus of the courses of the semester.

DEFINITIONS OF KEY WORDS:

- **a. Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.
- **b.** Choice Based Credit System (CBCS): The CBCS provides choice for students to select courses from the prescribed courses (core, open elective, discipline elective, ability and skill enhancement language, soft skill etc. courses).
- c. Course: Usually referred to as 'paper', which is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures/ tutorials/laboratory work/ field work/ project work/ vocational training/viva/ seminars/term papers / assignments / presentations/ self-study etc. or a combination of some of these.
- **d.** Credit Based Semester System (CBSS): Under the CBSS, the requirement for awarding a degree /diploma /certificate is prescribed in terms of number of credits to be earned.
- **e. Credit:** A unit by which the course work is measured. It determines the number of hours of instructions required per week in a semester. One credit is equivalent to one hour of lecture or tutorial or two hours of practical work/field work per week in a semester. It will be generally equivalent to 13-15 hours of instructions per semester.
- **f. Grade Point:** It is a numerical weight allotted to each letter grade on a 10-point scale.
- **g. Credit Point:** It is the product of grade point and number of credits for a course.

- **h.** Letter Grade: It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F.
- **i. Programme:** It is a study in a discipline leading to award of a Degree, diploma or certificate.
- **j. Semester:** Each semester will consist of over 16 weeks of academic work equivalent to 90 actual teaching days. The odd semester may be generally scheduled from June to November and even semester from January to May.
- k. Semester Grade Point Average (SGPA): It is a measure of performance of work done in a semester. It is the ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.

l. Cumulative Grade Point Average (CGPA):

It is a masurer of over all umulative performance of a student over all the semesters of a programme. The CGPA is the ratio of total credit points secured by a student in various courses in all the semesters and sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

m. Transcript or Grade Card or Certificate: Based on the grades obtained, a Grade Card shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured etc.).

Choice Based Credit System (CBCS) Structure

The choice based credit system has been adopted to make undergraduate education 'student centric' rather than 'system centric' or 'teacher centric'. It is to create a holistic curriculum. Thus, in addition to dedicated focus on a discipline through core papers, elective papers have been added which will give students the freedom to choose the allied/applied/broad areas of their discipline and also the areas of other disciplines of their interest. Further, aligning with the vision of the Government, special emphasis has been given to ability enhancement and skill development courses. Students will have complete freedom to choose these courses from a pool.

As per the choice based credit system, each course shall carry certain number of credits. Credits normally represent the weightage of a course and are a function of teaching, learning and evaluation strategies such as number of contact hours, the course content, teaching methodology, learning expectations, etc. In the proposed programmes, the credits shall be based on the number of instructional hours per week, generally 1 credit per hour of instruction in theory and 1 credit for 2 hours of practical or project work or internship per week. All courses that include Language, Ability Enhancement, Core and Elective courses in Major and Minor Specialization, Research based learning, Project/ Practical/ Internships are assigned credits. Based on these, an average of around 24 credits per semester and a total of around 192 credits per under-graduate honours degree programme are assigned.

o Credit score earned by a student for any course shall be included in the student's overall score tally irrespective of whether the course is offered by the parent university (degree awarding university/institute) or not.

- o **Ability Enhancement (AE) Courses** be divided into two categories:
 - **a. AE Compulsory Courses (AEC):** The College may have common curriculum for these papers. There may be one paper each at least in the 1st two semesters viz. (i) English/ Communication, (ii) Environmental Science;
 - **b. Skill Enhancement Courses (SEC):** The College may offer from a common pool of papers listed by GEC/ NHERC or the universities may frame some papers, in addition to the list suggested by GEC/ NHERC.
- o An undergraduate degree with Honours in a discipline may be awarded if a student completes 14 Core Courses in that Discipline, a minimum of 10 courses under the category of Discipline Specific Electives, Generic Electives, Minor Discipline and Vocational Courses, 2 Language Courses, 2 Ability Enhancement Courses (AEC), a minimum of 2 Skill Enhancement Courses (SEC) and 2 Extra-Curricular Activities (ECA), ensuring that the total credits earned is not less than 184 credits.
- o The credit(s) for each theory paper/ practical/ tutorial/ project/ dissertation will be as per the norms followed globally.
- o Wherever a University requires that an applicant for a particular Masters/ Technical/ Professional course should have studied a specific discipline at the undergraduate level, it is suggested that obtaining 84 credits in the concerned discipline at the undergraduate level may be deemed sufficient to satisfy such a requirement for admission to the Masters/ Technical/ Professional Programme.

Bachelor's Degree Programmes at St Aloysius University

- 1. Discipline Core Subjects:
 - i. For B.A without practicum: 2 Disciplines each with 2 + 2 subjects in the first 6 semesters
 - **ii. B.A. and B .Sc with practicum:** 2 Disciplines each with 2 theories and 2 practicals.
 - **iii. B.Com, B.B.A. and B. C. A.:** 3 Disciplines each in the 6 semesters.
- **2. Open Electives:** 1 discipline each in the first 4 semesters
- **3.** Languages: English in the first 4 semesters and one of the languages in the first 4 semesters.
- 4. **Ability Enhancement Compulsory Courses:** 4 courses in the first 4 semesters, viz: Environmental Studies, Constitution of India, Human Rights and Gender Studies.
- 5. **Skill Based Courses**: 4 courses in the first 6 semesters. Viz: **Digital Fluency, Artificial Intelligence, Cyber Security, Societal Communication / Professional Communication**.
- 6. Skill Enhancement Courses (SEC):
 - Value Based Courses: 6 courses in 6 semesters:
 Physical Education Yoga- 1 Course in the First semester and there afterwards Physical Education with Sports in the remaining 5 semesters.
 - **ii. Value Based Courses:** Health & Wellness in the first semester and NCC/NSS/R&R(S&G)/ Cultural in the remaining 5 semesters.
- 7. **Vocational Courses:** One Course each during the 5th and 6th Semesters.
- **8. Internship:** During the 6th Semester

ASSESSMENT / EVALUATION PROCEDURE UNDER THE NEP SCHEME (UG)

1. Programmes without Practical

a)	Continuous Internal Assessment (CIA)	40/20 marks
b)	End Semester Examination (ESE)	60/30 marks

2. Programmes with Practical

a)	Continuous Internal Assessment (CIA)	40 marks
b)	End Semester Examination (ESE)	60 marks
c)	Practicals	50 marks

Continuous Internal Assessment (CIA)

CIA consists of the following components

i)	Two internal tests	10x2=20 marks
ii)	Assignment (01)	5 marks
iii)	Objective Type/MCQ	5 marks
iv)	Group / Individual Project	5 marks
v)	Attendance / Regularity	5 marks
	Total	40 marks

The marks distribution for attendance / performance is as follows:

91 - 100 %	5 marks
87 - 90 %	4 marks
83 - 86 %	3 marks
79 - 82 %	2 marks
76 - 78 %	1 mark

Table 1: Final Results / Grades Description							
Semester GPA/ Program CGPA	Alpha-Sign/ Letter Grade	Semester/ Program % of Marks	Result/Class Description				
9.00-10.00	O(Outstanding)	9.0 - 10.0	Outstanding				
8.00<9.00	A +(Excellent)	8.00 < 9.00	First Class Exemplary				
7.00<8.00	A (Very Good)	7.00 < 8.00	First Class Distinction				
6.00<7.00	B + (Good)	6.00 < 7.00	First Class				
5.50<6.00	B (Above Average)	5.50 < 6.00	High Second Class				
5.00<5.50	C (Average)	5.0 < 5.5	Second Class				
4.00<5.00	P(Pass)	4.0 < 5.0	Pass Class				
Below 4.00	F (Fail)	Below 4.0	Fail/Reappear				
Ab (Absent)	-	Absent	-				

Table 2: Conversion of Percentage of Marks into Grade Points in a Course/Paper

% Marks in a paper/ Practical	Grade Point (GP)	% Marks in a paper/ Practical	Grade Point (GP)
98-100	10	63-67	6.5
93-97	95	58-62	6.0
88-92	9.0	53-57	5.5
83-87	8.5	48-52	5.0
78-82	8.0	43-47	4.5
73-77	7.5	40-42	4.0
68-72	7.0	Below 40	0

THE PROCEDURE/SYSTEM OF EVALUATION OF CIA (UG):

- Each student must fulfil requirements of all components of internal assessment. Otherwise the assessment will not be complete.
- 2) CIA system is conducted throughout the semester.
- 3) Two internal tests will be conducted in each semester as per the time table prepared by the Controller of Examinations. The re-test is conducted only for those candidates approved by the Principal under extra-ordinary circumstances.
- 4) Both tests combined will be evaluated for a maximum of 50 marks. This will be reduced to 20 (DSCs) / 10 (SECs) after valuation of both the tests.
- 5) CIA marks will be displayed on the notice boards within a week after the term closes. Students are required to sign the internal assessment register.
- 6) The evaluated project / Group projects / surprise test papers and mid semester test papers will be given to the students for their reference. Any discrepancy observed by the students should be brought to the notice of the respective lecturers.
- 7) Progress reports of students will be issued after each examination. The report card should be returned within 3 days duly signed by the Parent/Guardian. Those who return them late will be charged a fine.
- 8) The applications of the students whose progress, based on the performance in the terminal examinations is not satisfactory, will not be recommended for the end semester examination.

END SEMESTER EXAMINATION (UG)

- 1) The ESE will be conducted at the end of each semester. The duration and maximum marks of the ESE in each subject is 2½ hours and 60 marks respectively.
- All Candidates writing the examination will have to submit the completed application and pay with the prescribed examination fee online.
- 3) The Controller of Examinations (COE) will issue the notification announcing the dates of the examination, dates of application form to be submitted and the amount of examination fee to be paid.
- 4) The time table for ESE will be published by the COE at least two weeks before the date of commencement of examination.
- 5) Supplementary examinations of odd semester will be held along with odd semester regular examination and even semester examination, along with even semester regular examination
- 6) The question papers for supplementary exam will be the same as the regular examination for each subject. In case of any change in subject and syllabus of the subjects, COE will provide necessary instructions to candidates who write supplementary examination in advance.
- 7) Candidates who write the supplementary examinations are required to submit the filled application form and pay the examination fee as specified **online**.
- 8) The question paper for ESE will be set for a maximum of 60 marks. However, the marks are converted in accordance with the examination scheme.
- 9) Students are required to adhere strictly to the Examination Code of Conduct.

QUESTION PAPER PATTERN:

Question paper pattern as specified by the respective Boards of Studies (BOS) shall be intimated to the students.

SYSTEM OF EVALUATION OF ESE:

- 1) Centralized valuation system is adopted for the ESE.
- 2) Scheme of Valuation is prepared and given to each valuer to standardize the valuation.
- 3) A percentage of the valued answer papers will be subjected to review by a senior teacher of more than 3 years of teaching experience.
- 4) The answer books will be preserved for a period of six months by the COE after which the answer books will be burnt. After this period, no complaints of any sort will be entertained.

RESULTS (UG):

- 1. The results of semester examination (including the CIA and ESE marks totalling to a maximum of 100 marks) will be published within six weeks from the date of completion of the End Semester Examination.
- 2. The marks cards of the semester examination will be issued within two weeks from the date of announcement of the results.
- 3. Requests for Revaluation, Retotalling and Photocopy of the answer book, if any, has to be made to the COE in the prescribed form and payment of fee as notified by the Controller of Examinations from the date of publication of the results.
- 4) Minimum for a pass is 35% marks in each of the theory/practical subjects, but the aggregate marks for pass is 40 in each paper.

5) End semester results will be published in the University website and eventually the regular progress of the student will also be made available in the college website.

REDRESSAL OF GRIEVANCES:

Utmost attention is paid to the grievances of the students:

- All grievances related to internal tests including re-tests, assignments and attendance should be brought to the notice of concerned Dean / Director.
- b) Retotalling / Photocopy and Revaluation shall be brought to the notice of the Controller of Examinations. Application for the above must be submitted as per the dates specified by COEs notice.
- c) Loss of Marks Cards / Duplicate Marks Cards / Consolidated Marks Cards shall be brought to the notice of the Office of the Controller of Examinations by following the prescribed procedure.
- d) Grievances related to the Subject Associations and other Associations shall be brought to the notice of the Association Co-ordinator.

Basic Theology and Value Education Classes and Examinations

Attendance for Basic Theology classes and examinations is obligatory for Catholic students.

Attendance for Value Education classes and examination is obligatory for all students.

Attendance for the annual retreats/personality development programmes is also obligatory.

Those who absent themselves from the examinations or fail in the examinations will not be entitled to any scholarship or prize.

The Salient Features of the Choice Based Credit System (CBCS) - PG

- All Postgraduate Courses except MCA have been brought under Choice Based Credit System (CBCS)
- ♦ A semester will be of 16 weeks duration excluding the end semester examination
- Credit System is based on LTP i.e. Lecture, Tutorials and Practicals
- ◆ Each student under CBCS has to compulsorily opt for a specified open elective which is offered by departments other than the parent department during the Second and Third semester
- Add-On programmes, Internship, Rural Exposure programme,
 Project Work are some of the special features
- Syllabus of all subjects is constantly revised and updated as per the requirements
- ◆ The relative importance of subjects of study and activities are quantified in terms of credits. For the sake of uniformity all the PG programmes will have 92 credits. Each programme of study will have "Core" and "Elective" courses. The Core course will further consist of "Hard" and "Soft" core courses. Hard core courses will have 4-5 credits while soft courses will have 3-4 credits.
- ◆ Core Course is related to the discipline of the programme. Hard core courses are compulsorily studied by a student as a core requirement to complete the requirement of a programme in a discipline of the programme. Open Elective is a course chosen from a discipline specified.

- Out of the total 92 credits of the programme, the hard core will make up 50%-65% of the total credits, soft core 30%-45% while the open electives will have a fixed 6 credits (3 credits x 2 courses).
- In the case of subjects with practicum, there shall be a minimum of 16 credits of practicum in the programme.
- A project work is a course that is to be taken up in the third or fourth semester. However, credit for the project work is counted for the fourth semester only. A project work can be a full fourth semester or equivalent to a course. Project work is compulsory for every PG programme. Normally a project work is the 4 credit course or full semester course.

Assessment / Evaluation Procedure

The assessment will be based on knowledge, intelligence, application, understanding of the concept and creativity. The system of evaluation is based on objectivity, transparency and accountability. There shall be examinations at the end of each semester ordinarily during November/December for odd semesters and during April/May/June for even semesters. Each course shall be evaluated with 30% of marks for continuous internal assessments and 70% of the marks for the end semester examinations.

Continuous Internal Assessment (CIA) has the following components

i	Two internal tests of 50 marks each	
	(one and a half hour duration)	25 marks
ii	Surprise Tests, Quiz, Seminar, etc.	12 marks
iii	Assignments, Review, Report Writing, etc	10 marks
iv	Class Participation	3 marks
	Total	50 marks

Distribution of marks for class participation is as follows:

91% and above	3 marks
85-90%	2 marks
76-84%	1 mark

- ♦ Continuous evaluation system is administered by the department concerned based on the Regulations
- ♦ Two Internal tests of 1½ hour duration each, carrying 50 marks in each semester are conducted as per the time table announced by the concerned department within the specified dates. Question paper pattern is similar to the end semester examination
- ♦ Model Practical examinations are conducted for awarding internal assessment marks
- Students who miss the internal examinations may not be allowed to appear for the re-tests except under extraordinary circumstances

POSTGRADUATE PROGRAMMES

INTRODUCTION

The NEP 2020 outlines a transformative vision for postgraduate education. In line with the vision of NEP 2020, the postgraduate curriculum at St Aloysius University is developed to enable academic mobility, flexibility, and employability. The policy recommends a 1-year PG Diploma programme for students with a 3 or 4-year UG degree, a 2-year PG programme for students with a 3-year UG degree. The structure supports choice-based learning, multiple entry and exit options, and a research focus for students seeking to pursue higher-order academic and professional goals.

The University is actively working towards expanding its academic offerings in alignment with the evolving needs of learners and the higher education landscape. As part of its future roadmap, the institution envisions launching a One-Year Postgraduate Programme, specifically designed for students who have completed a Four-Year Honours Bachelor's degree with a strong research component. This initiative aims to provide an accelerated path for academically advanced students to pursue postgraduate education without redundancy, while maintaining academic rigor and depth.

The curriculum at our university encourages high-quality research, industry interface, and use of digital resources and open learning platforms like SWAYAM and MOOCs. Our institution incorporates these elements through blended learning and academic collaborations.

PG framework is in sync with National Credit Framework (NCrF) for the creditization of all learning and assignment,

accumulation, storage, transfer & redemption of credits, subject to assessment.

A student is eligible for a PG programme in a discipline corresponding to either major or minor(s) discipline in UG programme. In this case, the University can admit the students in the PG programme based on the student's performance in the UG programme or through an entrance examination. However, irrespective of the major or minor disciplines chosen by a student in a UG programme, a student is eligible for admission in any discipline of PG programmes if the student qualifies the National level or University level entrance examination in the discipline of the PG programme.

As per the NEP 2020 key recommendations for postgraduate (PG) education, the following duration PG programmes are offered:

- A **2-year PG programme** is suggested for students with a 3-year Bachelor's degree, with the second year focused on research.
- Students with a 4-year Bachelor's (Honours/Honours with Research) may pursue a 1-year PG programme.
- A National Higher Education Qualifications Framework (NHEQF) is adhered to define PG qualifications based on learning outcomes at levels 6, 6.5, and 7.
- The PG structure as aligned with the National Credit Framework (NCrF) for standardized credit accumulation, transfer, and recognition of learning are abided.

For **postgraduate** (**PG**) education, the relevant NHEQF levels and their corresponding qualifications and credit points are:

- **PG Diploma**: Level 6, 40 credits, 240 credit points
- 1-Year PG (after 4-year UG): Level 6.5, 40 credits, 260 credit points
- **2-Year PG (after 3-year UG)**: Level 6.5, 80 credits, 260 credit points
- **2-Year PG (after 4-year UG)**: Level 7, 80 credits, 280 credit points.

CREDIT REQUIREMENT AND ELIGIBILITY FOR THE PG PROGRAMME

- A bachelor's degree with Honours/ Honours with Research with a minimum of 160 credits for a 1-year/2semester PG programme at level 6.5 on the NHEQF.
- A 3-year/6-semester bachelor's degree with a minimum of 120 credits for a 2-year/4- semester PG programme at level 6.5 on the NHEQF.

CURRICULAR COMPONENTS

In line with national academic flexibility, St Aloysius (Deemed to be University) offers multiple curricular pathways in its 2-year postgraduate programmes for students entering after a 3-year undergraduate degree. Students can choose from the following options in their third and fourth semesters:

- 1. Course work only in both semesters
- 2. Course work in the third semester and research in the fourth semester

Research-focused approach in both semesters. The University is in the process of incorporating 1-year postgraduate programmes for students completing a 4-year UG degree with Honours or Honours with Research, in line with NEP guidelines.

EXIT POINT

For those who join 2-year PG programmes, there shall only be one exit point. Students who exit at the end of 1st year shall be awarded a Postgraduate Diploma. The PG programme should include vocational courses relevant to the chosen discipline.

ASSESSMENT STRATEGY

At **St Aloysius (Deemed to be University)**, our assessment approach is inspired by the vision of **NEP 2020**, which emphasizes **formative** and **continuous evaluation** over traditional summative models. The objective is to promote deeper learning, critical thinking, and holistic development in students.

Accordingly, our postgraduate assessment framework incorporates both **formative (ongoing)** and **summative (end-of-term)** components, ensuring a balanced and meaningful evaluation process.

- Formative Assessment: Includes quizzes, assignments, presentations, projects, reflective journals, class participation, and other continuous evaluation tools that offer students feedback and opportunities for improvement throughout the semester.
- **Summative Assessment**: Conducted at the end of each course/module through written exams, practicals, dissertations, or major projects to assess the comprehensive understanding of the subject.

All assessment strategies at St Aloysius are **learning outcome-based**, ensuring that evaluation methods directly measure the skills, knowledge, and competencies outlined in the course objectives. This alignment ensures relevance and fairness in assessing student performance.

For reference and further alignment, the University follows the UGC Guidelines for Innovative Pedagogical Approaches and Evaluation Reforms, adapting them to our institutional ethos and academic goals.

EVALUATION COMPONENTS

CREDITS	FOR	VT (30)	SUMMATIVE ASSESSMENT (70)					
	Internals (2 Internals)	Assignment	ignment Seminar Quiz Class Participation					
5 Credits/ 4 Credits/ 3 Credits (Theory)	50 + 50 =100	5	5	5	5			
Assigned	20			20		60		
Apportio- ned to			40					
CREDITS	Internal Assessment	Viva vo		ernal Ass	essment Evaluation	on Tost		
Field work (5 Credits)	40	7270	Viva voce – External Evaluation 30 3					
Assigned	40			60				
CREDITS	FOR	MATIVE .	ASSESSM	ENT		MATIVE SSMENT		
	Interna (I & II	IXCCO		tinuous essment	Attendance	Practicals		
2 Credits (Practical)	25	10	10 12 3					
Assigned	25		25					
Apportioned to	20 30							

3 Credits/ 4 Credits (Practical)	Lab Test (I & II)	Internals (I & II)	Attend	dance	Assignment/ Class test	Practicals
Assigned	10	20	5		5	60
Apportioned to		40				60
1 Credit (Physics)		For	mative A	Assessn	nent	
	Pr	esentation		Draft	and Domain	n Knowledge
		10			15	
1.014		Fori	native A	Assessr	nent	
1 Credit- Viva Voce	Pı	esentation		Report Writing		
11va vocc		10		15		
1 Credit (MCA)-		50 Marks - Formative (Presentation- 15				
(Technical Writing			Repor	t- 30		
Theory)	Abstract- 05)					
1 Credit (MCA) Web Application Development using Python Lab	Lab i	Internal -20 (Formative) Lab internal - 10 Lab test or assessment -07 Attendance - 03			External 30 (Summative) Exam - 20 Viva- 05 Records- 05	

ATTENDANCE/CLASS PARTICIPATION RUBRICS

05 MARKS				
91-100%	5 Marks			
87- 80%	4 Marks			
83-86%	3 Marks			
79-82%	2 Marks			
76-78 %	1 Mark			

03 MARKS				
91 - 100 %	3 Marks			
85- 90%	2 Marks			
76 - 84%	1 Mark			

PLAGIARISM CHECK

At **St Aloysius** (**Deemed to be University**), **academic integrity** and **research ethics** are fundamental to all scholarly activities. The University has established a robust mechanism to uphold research standards and prevent academic misconduct, particularly **plagiarism**.

To ensure originality in academic submissions, the University uses **DrillBit plagiarism detection software** to screen:

- Project Reports
- Project Proposals
- Thesis and Dissertations

All submitted research documents undergo mandatory plagiarism screening through this software, and students are expected to adhere strictly to the University's academic integrity policies. The acceptable similarity threshold and consequences for violations are clearly defined in the University's academic regulations.

Research integrity is embedded into all postgraduate programmes and is reinforced through orientation sessions, faculty mentorship, and continuous awareness about ethical research practices.

COMPUTATION OF SGPA AND CGPA

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

SGPA (Si) =
$$\Sigma$$
 (Ci x Gi) / Σ Ci

Where Ci is the number of credits of the ith course and Gi is the grade point scored by the student in the ith course.

The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$CGPA = \sum (Ci \times Si) / \sum Ci$$

where Si is the SGPA of the ith semester and Ci is the total number of credits in that semester.

GRADING

% Marks in a paper/ practical	Grade Point (GP)	Semester GPA/ Program CGPA	Alpha Sign/ Letter Grade	Semester/ Program % of marks	Result/ Class Description	
98-100	10		0	90.0-100	Outstanding	
93-97	9.5	9.00-10.00	(outstanding)	7 010 -00	Outstanding	
88-92	9.0					
83-87	8.5	8.00-<9.00	A+	80.0-<90.0	First Class	
78-82	8.0	8.00-< 7.00	(Excellent)		Exemplary	
73-77	7.5	7.00-<8.00	A (very	70.0-<80.0	First Class	
68-72	7.0	7.00-<0.00	Good)	7010 10010	Distinction	
63-67	6.5	6.00-<7.00	D (C 1)	60.0-<70.0		
58-62	6.0	0.00-<7.00	6.00-<7.00 B+(Good)		First Class	
53-57	5.5	5.50-<6.00	B (Above Average	55.0-<60.0	High Second Class	
48-52	5.0	5.00-<5.50	C (Average)	50.0-<55.0	Second Class	
43-47	4.5	400 500		40.0-<50.0	Pass Class	
40-42	4.0	4.00-<5.00	P (Pass)		1 055 C1055	
Below 40	0	Below 4.00	F (Fail)	Below 40	Fail/Reappear	
AB (Absent)	0	_	_	Absent	_	

The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

Transcript (Format): Based on the above recommendations on Letter grades, grade points and SGPA and CCPA, the HEIs may issue the transcript for each semester and a consolidated transcript indicating the performance in all semesters.

STRUCTURE OF DOCTORAL PROGRAMME

The course and assessment are as mentioned below-

1. Assessment Components (Formative and Summative Assessment

SE	THE SE	WEEK	SA	FORMATIVE ASSESSMENT (50/20MARKS)			SUMMATIVE ASSESSMENT (50/30 MARKS)		
COURSE	TITLE OF THE COURSE	HOURS PER WEEK	CREDITSA	Assignment	Two Internal Tests	Seminar/ Presentation	Class Participation	Course Work Exem	Course Work Exam Duration
Course 1	Research Methodology	4	4	15	20	10	5	50 (Exam)	2.5 Hours
Course 2	Research and Publication Ethics	2	2	03	10	05	2	30 (Exam)	1.5 Hours

^{**} No Formative Assessment Component is prescribed for Course 3- Review of Literature.

Course 3	Review of Literature	6 Credits (Review of Literature)	150 Marks (Report- Review of Literature)
		2 Credits (Viva Voce)	50 Marks (Viva Voce)

ATTENDANCE (UG/PG)

- 1) A student is eligible to write the End Semester Examination only if he/she has a minimum of 75% attendance in each subject
- 2) Students who fail to fulfill this regulation will not be allowed to write the examination. They have to repeat the semester
- 3) Students are advised to check their attendance constantly with the respective lecturers and clear their doubts, if any, before the semester closes.
- 4) No complaints or request for attendance on any ground will be entertained after the semester closes.
- 5) Students who do not pay the examination fee are considered to have voluntarily discontinued the course.
- 6) Students who absent themselves on medical grounds should produce the medical certificate as soon as they come back. A medical certificate however, does not entitle a student to attendance. The class Guide and Dean, Director should be informed in writing about the long absence.
- 7) Students representing the University/ Department/ Extension Acitvities, should take prior approval in writing from the Vice Chancellor regarding their attendance for that particular period. The requests for granting attendance will not be accepted after the term ends.

8) Leave Note:

Leave of absence from the University should be obtained from the authority concerned. Unforeseen absence must be justified immediately on return before entering the class by filling the record of absence sheet printed in the University Calendar duly signed by the parent or the guardian and the class guide. If the absence is more than two days student must get the leave note signed by the concerned Director.

- 9) Students are not permitted to skip classes for the purpose of association activities.
- 10) The names of students who are absent continuously for 2 weeks without any notice, will be struck off from the register.
- 11) Students are expected to be present for University exams, retreat and classes on re-opening day after holidays, march past on sports day and other such activities without fail. Absence without proper justification will be seriously viewed.

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TO PARENTS AND GUARDIANS

Parents and Guardians are requested to cooperate with the University authorities in enforcing discipline and regularity of study at home. In order that lessons may be duly understood, students should be devoted to study at home. If parents do not insist on regular attendance and home study, the results are sure to be disappointing to them.

Absence from class should be justified by a leave note from the student signed by the parent/guardian. A leave note for a long absence due to illness must be supported by a medical certificate. **However medical certificate does not entitle attendance.**

Absence from University examinations will be viewed seriously. Absence, even for one subject, should be justified by a written note. A medical note is needed in case of illness. Reexamination cannot be considered a matter of right. In case of illness during the examinations, parents are expected to inform the Vice Chacellor/COE/Director immediately. In case, a re-exam is permitted, the student is required to attend the same. If such student is absent for the re-exam, he/she shall be required to pay a penalty as notified from time to time.

Attendance position of students will be regularly uploaded on the University website and Internal Examination marks card will be issued immediately after the exams along with the attendance position. Parents are requested to make a note of this regularly and check the attendance and meet the teachers after the Internal exams.

You are required to meet the Deans and the Class Guides and other teachers if unsatisfactory progress or poor attendance is brought to your notice. A minimum of 75% attendance is required to complete the course without which a student is not eligible to take the End Semester Examination. They will not be readmitted to the University.

University expects parents to participate in Parents' Meetings and other activities of the University like Sports Day, Musical Evening and Annual Prize Distribution Day (Annual Day).

Attendance at Parent - Teacher meeting is obligatory. In case you are not able to attend for a grave reason, a written note should be sent to the Vice Chancellor.

Written information will be sent to parents about study tours.

Parents are specially asked not to allow their children to use a motorised vehicle without a valid licence.

Parents are requested to insists on the dress code prescribed by the University for their children/wards.

Parents and Students are required to follow the University web portal **www.staloysius.edu.in** regularly for communication and updates.

ಪೋಷಕರ ಮತ್ತು ಪಾಲಕರ ಗಮನಕ್ಕೆ

ತಮ್ಮ ಮಕ್ಕಳಲ್ಲಿ ಹಾಗೂ ಪಾಲಿತರಲ್ಲಿ ಶಿಸ್ತಿನ ಹಾಗೂ ನಿಯಮಬದ್ಧ ಜೀವನವನ್ನು ಇರಗೊಳಿಸುವುದರ ಮೂಲಕ ಹೆತ್ತವರು, ಪಾಲಕರು, ಅಧ್ಯಾಪಕರೊಡನೆ ಸಹಕರಿಸಬೇಕಾಗಿ ವಿನಂತಿ. ಕುಟುಂಬವೇ ಮೊದಲ ತರಗತಿ. ಪಾಠದ ದಿನಗಳಲ್ಲಿ ಮೂರು ತಾಸುಗಳಷ್ಟಾದರೂ, ರಜಾದಿನಗಳಲ್ಲಿ ಇನ್ನೆರಡು ತಾಸುಗಳನ್ನಾದರೂ ವಿದ್ಯಾರ್ಥಿಗಳು ಕಲಿಕೆಗಾಗಿ ವಿನಿಯೋಗಿಸಬೇಕು. ಹಾಜರಿಯ ಹಾಗೂ ಓದುವಿಕೆಯ ಬಗ್ಗೆ ನಿಯಮಬದ್ಧತೆಯನ್ನು ಹೆತ್ತವರು ಹಾಗೂ ಪಾಲಕರು ತಮ್ಮ ಮಕ್ಕಳಲ್ಲಿ ಇರಗೊಳಿಸದಿದ್ದರೆ ಫಲಿತಾಂಶಗಳು ನಿರಾಶಾದಾಯಕವಾಗುವುದರಲ್ಲಿ ಸಂದೇಹವಿಲ್ಲ.

ಗೈರುಹಾಜರಾದ ವಿದ್ಯಾರ್ಥಿ/ವಿದ್ಯಾರ್ಥಿನಿ ತನ್ನ ಹೆತ್ತವರಿಂದ ಅಥವಾ ಪಾಲಕರಿಂದ ಸಹಿ ಮಾಡಿದ ರಜಾ ಅರ್ಜಿಯನ್ನು ತರಬೇಕು. ಅನಾರೋಗ್ಯದಿಂದ ವಿದ್ಯಾರ್ಥಿಯು ಬಹುದಿನ ಗೈರು ಹಾಜರಾಗಿದ್ದಲ್ಲಿ, ರಜಾ ಅರ್ಜಿಯೊಂದಿಗೆ ವೈದ್ಯಕೀಯ ಸರ್ಟಿಫಿಕೇಟನ್ನು ಕೊಡಬೇಕಾಗುತ್ತದೆ.

ವಿವಿಧ ಪಾಠಗಳಲ್ಲಿ ಕಡಿಮೆ ಅಂಕಗಳನ್ನು ಪಡೆದಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ವಿಶೇಷ ತರಗತಿಗಳನ್ನು ವಿರ್ಪಡಿಸಲಾಗಿದೆ. ವಿದ್ಯಾರ್ಥಿಗಳು ಈ ತರಗತಿಗಳ ಪೂರ್ಣ ಪ್ರಯೋಜನವನ್ನು ಪಡೆಯಬೇಕು. ಖಾಸಗಿ ಟ್ಯೂಷನ್ ಗಳಿಗೆ ಮೊರೆಹೋಗುವ ದುರಾಭ್ಯಾಸ ಯೋಗ್ಯ ವಿದ್ಯಾಭ್ಯಾಸದ ದೃಷ್ಟಿಯಿಂದ ಯುಕ್ತವಾದುದಲ್ಲ. ಯಾವುದೇ ಪಾಠದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿ ಹಿಂದುಳಿದಿದ್ದ ರೆ, ಆಯಾ ಪಾಠವನ್ನು ಕಲಿಸುವ ಅಧ್ಯಾಪಕರ ಸಲಹೆ ಸಹಕಾರಗಳನ್ನು ಪಡೆಯಬಹುದು. ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ನಡೆಸುವ ಎಲ್ಲಾ ಪರೀಕ್ಷೆಗಳಿಗೂ ವಿದ್ಯಾರ್ಥಿಗಳು ಕಡ್ಡಾಯವಾಗಿ ಹಾಜರಿರಲೇಬೇಕು. ಪರೀಕ್ಷೆಗಳಿಗೆ ಗೈರು ಹಾಜರಾಗುವುದು ನಿಯಮಗಳ ಉಲ್ಲಂಘನೆಯಾಗಿರುವುದರಿಂದ ಯಾವುದೇ ಒಂದು ದಿನ ಪರೀಕ್ಷೆಗೆ ಗೈರುಹಾಜರಾದರೂ, ಲಿಖಿತ ಕಾರಣಗಳನ್ನು ನೀಡಿ ಗೈರು ಹಾಜರಿಯನ್ನು ಸಮರ್ಥಿಸಬೇಕು. ಅನಾರೋಗ್ಯವೇ ಕಾರಣವಾಗಿ ಪರೀಕ್ಷೆಗೆ ಗೈರು ಹಾಜರಾದರೆ ವೈದ್ಯಕೀಯ ಪ್ರಮಾಣ ಪತ್ರ ಅಗತ್ಯ. ಆದರೆ ವೈದ್ಯಕೀಯ ಪ್ರಮಾಣ ಪತ್ರವನ್ನು ನೀಡಿದ ಮಾತ್ರಕ್ಕೆ ಹಾಜರಿಯನ್ನು ಕೊಡಲಾಗುವುದಿಲ್ಲ.

ಹುಡುಗನ/ಹುಡುಗಿಯ ಹಾಜರಾತಿ ಹಾಗೂ ಶಿಕ್ಷಣ ಮಟ್ಟದ ಬೆಳವಣಿಗೆ ಅತೃಪ್ತಿಕರವಾಗಿದೆ ಎಂದು ತಿಳಿದಾಗ ಹೆತ್ತವರು / ಪಾಲಕರು ವಿದ್ಯಾರ್ಥಿ ಕ್ಷೇಮಪಾಲಕ ಹಾಗೂ ಇತರ ಅಧ್ಯಾಪಕರನ್ನು ಭೇಟಿ ಮಾಡಿ ಸಮಾಲೋಚನೆ ನಡೆಸಲು ಕೋರಲಾಗಿದೆ.

ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ 75% ಹಾಜರಾತಿ ಇಲ್ಲದಿದ್ದಲ್ಲಿ ಆ ವಿದ್ಯಾರ್ಥಿಗಳು ಅಂತಿಮ ಪರೀಕ್ಷೆಗೆ ಆನರ್ಹರಾಗುತ್ತಾರೆ. ಅವರನ್ನು ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ ಹಿಂತೆಗೆದುಕೊಳ್ಳಲಾಗುವುದಿಲ್ಲ.

ಹೆತ್ತವರು / ಪಾಲಕರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಲ್ಲಿ ನಡೆಯುವ ಎಲ್ಲಾ ಸಮಾರಂಭಗಳಲ್ಲೂ ಶಿಕ್ಷಕ -ರಕ್ಷಕ ಸಭೆಗಳಲ್ಲೂ ಭಾಗವಹಿಸಿ, ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಕಾರ್ಯಕ್ರಮಗಳಲ್ಲಿ ತಮ್ಮ ಆಸಕ್ತಿಯನ್ನು ತೋರಿಸಬೇಕೆಂದು ವಿನಂತಿ.

ತಮ್ಮ ಮಕ್ಕಳ ಗೈರು ಹಾಜರಿಯ ಹಾಗೂ ಕೆಳಮಟ್ಟದ ಅಂಕಗಳ ಬಗ್ಗೆ ಹೆತ್ತವರಿಗೆ ಹಾಗೂ ಪಾಲಕರಿಗೆ ಮುನ್ನೆಚ್ಚರಿಕೆಯನ್ನಿತ್ತರೂ, ವರ್ಷದ ಕೊನೆಯಲ್ಲಿ ಹೆತ್ತವರು/ಪಾಲಕರು ಈ ಬಗ್ಗೆ ತಮ್ಮ ಅಸಮಾಧಾನವನ್ನು ಸೂಚಿಸುತ್ತಾರೆ. ವಿದ್ಯಾರ್ಥಿಗಳ ಅಂಕಪಟ್ಟಿಯನ್ನು ಸಪ್ಟೆಂಬರ್ ಹಾಗೂ ಫೆಬ್ರವರಿ ತಿಂಗಳುಗಳಲ್ಲಿ ಕೊಡಲಾಗುವುದು. ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ಅಂಕಪಟ್ಟಿಯನ್ನು ಹೆತ್ತವರಿಗೆ ತೋರಿಸುವುದೇ ಇಲ್ಲವಾದುದರಿಂದ, ಇಂತಹ ಸಂದರ್ಭದಲ್ಲಿ ತಾವಾಗಿಯೇ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ ಬಂದು ಮಕ್ಕಳ ಫಲಿತಾಂಶವನ್ನು ಅರಿತು ಕೊಳ್ಳುವುದು ಸೂಕ್ತ.

ಶೈಕ್ಷಣಿಕ ಪ್ರವಾಸದ ಸಂದರ್ಭದಲ್ಲಿ ಹೆತ್ತವರಿಗೆ ತಿಳಿಸಲಾಗುವುದು. ಕುಲಪತಿಯವರ ಅನುಮತಿಯಿಲ್ಲದೆ ಪಿಕ್ ನಿಕ್, ಪ್ರವಾಸಗಳು ಶಿಕ್ಷಾರ್ಹ ಅಪರಾಧವೆಂದು ಪರಿಗಣಿಸಲಾಗುವುದು.

ಹೆತ್ತವರು/ಪಾಲಕರು ತಮ್ಮ ಮಕ್ಕಳಿಗೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಉಡುಗೆ-ತೊಡುಗೆಗಳ ನಿಯಮದ ಬಗ್ಗೆ ತಿಳಿ ಹೇಳುವುದು.

ಹೆತ್ತವರು ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಬಗ್ಗೆ ಮಾಹಿತಿ ಮತ್ತು ಸುದ್ದಿಗಳನ್ನು ಪಡೆಯಲು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವೆಬ್ಸೈಟ್ www.staloysius.edu.in ನೋಡತಕ್ಕದ್ದು.

St Aloysius (Deemed to be University) Library

The St Aloysius (Deemed to be University) libraries are fully automated with Radio Frequency Identification (RFID) technology and integrated with Koha Library Management Software. The libraries have adopted RFID, the latest technology used in the libraries for theft prevention and automated circulation systems. The web-based online public access catalogue is available online around the clock. The libraries have a wealth of knowledge resources including more than 1,60,000 books and subscribe to more than 200 periodicals. The libraries follow open access system. The digital library service through DSpace which is the institutional repository enables access to digital library collections from remote locations.

St Aloysius Library is one of the oldest libraries on coastal Karnataka. It was founded in 1880 along with the establishment of the college. The main library, the PG and AIMIT libraries provide access to the N-LIST, DELNET, PROQUEST, CMIE PROWESS, IEEE CSDL, J-GATE databases, as well as the Turnitin and Drillbit plagiarism detection software. The libraries have an interlibrary loan service and a reprography facility. The purpose of libraries is to ensure that users have quick access to library resources to update their knowledge base. The aim is to keep library users up to date with the latest information in their field. The ultimate goal is to provide the right information to the right user at the right time using cutting-edge technology and a personal approach.

LIBRARY RULES (UG/PG)

- 1. The main University library is open on all working days from 8.30 a.m. to 5.30 p.m. and Saturdays from 8.30 a.m. to 1.30 p.m. The PG library is open on all working days from 8.30 a.m. to 8.00 p.m. and Saturdays from 8.30 a.m. to 6.00 p.m. The AIMIT library is open from 8.00 a.m. to 6.00 p.m. on all working days.
- 2. An Identity (ID) Card should be compulsory entering into the libraries. Students should wear their ID cards in the proper position to enable the Staff to identify them.
- 3. Users should check in/checkout using the biometric system that is located at the library's entrance each time.
- 4. Students must register as members of the library by filling the membership form. PG students can borrow 6 books and UG students can borrow 4 books for 10 days.
- 5. Books and other library materials will be issued to the students only on production of a valid identity card.
- 6. Students are not permitted to lend books to others, either inside or outside the institute. Violations of this regulation may result in the loss of library privileges.
- 7. Books may only be reissued if they have not been reserved by another user.
- 8. Students may borrow magazines, journals and other reading materials at the periodical section. They must return/replace them at the designated place/shelves before leaving the library.
- 9. Members must ensure that the books issued to them are returned or renewed on or before the due date. Email sent by the library serve as a reminder. A fine of ₹2.00 will be imposed for every additional day's delay thereafter. For further delay, the rate of fine will be progressive.

- 10. A user who has borrowed the books is held responsible for it and any damage done to it. He/She is expected to examine the book which he/she receives and report immediately to the library staff if any damage is found in it. Otherwise he/she shall be held responsible for any damage found later.
- 11. The library users can utilize both libraries (UG/PG) to reference and borrow books.
- 12. User must report the loss of library books immediately to the Librarian/Circulation counter of the library and the following procedure will be followed:
- a) The same edition book has to be replaced within the time fixed by the Librarian.
- b) If it is not available for replacement, the value of the lost book will be realized at the following rates:
- Ten times the face value of the books which are published before 1990.
- ii. Three times the face value of the books in all other cases.
- 13. Books should not be misplaced. If the exact position is not clear, it can be kept on the table placed beside the books rack.
- 14. The libraries practice an open access system. Users are free to choose any book. Books may be taken off the shelves for reading and may not be misplaced. After reading, they should be kept in the same place or off the shelves on the designated tables.
- 15. Periodicals should be replaced in the same display portion of the racks after use.
- 16. RFID tags have been pasted in the books. If the tag is found to be torn or damaged during use by the borrower, a fine of ₹500.00 will be charged.
- 17. Books borrowed should be protected from RAIN, DUST, INSECT, etc.

- 18. The internet browsing centre and photocopying facilities are available in the libraries.
- 19. A library member who proceeds to go on leave or a transfer must return all books borrowed from the library before proceeding on leave/transfer.
- 20. The Librarian reserves the right to call back any issued book/ item at any time.
- 21. The No-due certificate will be issued only after the clearing of all dues to the library.
- 22. Students are advised to make use of the free time for the maximum use of the library.
- 23. Utmost care shall be taken by all to keep the library clean.
- 24. All the readers are advised not to leave their valuables at the checkpoint. Library is not responsible for any loss of personal belongings.
- 25. The University dress code must be adhered to when visiting the library.
- 26. Users must switch-off their mobile phone or turn it into silent mode while using it in the library.
- 27. No photograph of the library shall be taken without the prior permission of the Librarian.
- 28. Consumption of eatables and beverages in the library premises is not allowed. Chewing gum is strictly prohibited.
- 29. Absolute silence, discipline and decorum should be maintained in the library premises.

FEE REGULATIONS (UG/PG)

- 1. The tuition fees for the year are payable in one installment, not later than the day specified on the notice board. Every student shall be liable to pay the fees of the entire year if his/her name is on roll during any part of the year.
- 2. If a student fails to pay his fee within 8 days after the day fixed for payment, a fine at the rate of Rs. 50.00 per day will be levied. If the fee is not paid within 15 days, the students name shall be struck off the rolls. If re-admitted, the fees and fines due from him will be charged again
- 3. A receipt signed with the date, by the person deputed by the Vice Chancellor, shall be issued for every payment made.

The following are the particulars regarding fees:

Tuition Fees (UG):

Tuition Fees	I Year	II Year	III Year
B.A., B.B.A., B.Com., B.Voc	₹ 1880/-	₹ 1880/-	₹ 1880/-
B.Sc. & B.C.A. (Inclusive of Lab. Fees)	₹ 2400/-	₹ 2400/-	₹ 2400/-

Miscellaneous fees-payable with tuition fees (UG):

II & III Year Degree B.A/BBA/B.Com/B.Voc	₹ 2420/-
II & III Year Degree BSc./BCA	₹ 2400/-
I Year Degree B.A./ B.Com/ BBA/B.Voc	₹ 1120/-
I Year Degree B.Sc./ BCA	₹ 1100/-

4. No refund of University Fee :

Students leaving the University in the middle of the course cannot claim any refund of fees already paid. Students who wish to leave the University in the middle of the course, must pay the full fees of the entire course.

- 5. If a student leaves University during a term, he shall have no right to claim a refund of any portion of the fee.
 - Payment of Examination Fees does not entitle the candidate the right to appear for the examination. The candidate has to submit the application within the last date prescribed by the University and fulfil the requirement of satisfactory attendance, academic progress and conduct. A candidate who does not satisfy these requirements will not be permitted to write the examinations.
- 6. Applications for Scholarships and Fee Concessions should be made to the Vice Chancellor in the prescribed form. Selection of candidates for Scholarships and Fee Concessions will be made on the basis of academic merit and financial status of the family. The Fee Concessions and Scholarships are granted by the Government and University subject to regular attendance, good conduct and satisfactory progress. However, these benefits can be withdrawn, even after the grant of these benefits if the above conditions are not fulfilled.

Students with family income of less than Rs. 44,500/- per annum and wish to apply for fee concession should submit their applications in the prescribed form duly completed in all respects while paying the fees. Applications will not be accepted later.

In case the attendance and progress of the student is not satisfactory, he/she will be asked to pay the fees.

ವಿದ್ಯಾರ್ಥಿಯ ಕುಟುಂಬದ ವಾರ್ಷಿಕ ಆದಾಯ ರೂ. 44,500/–ಗಿಂತ ಕಡಿಮೆ ಇದ್ದಲ್ಲಿ, ಕಾಲೇಜಿಗೆ ಸೇರುವಾಗಲೇ ಶುಲ್ಕ – ರಿಯಾಯಿತಿ ಅರ್ಜಿಯನ್ನು ಕೊಡಬೇಕು. ಈ ಅರ್ಜಿಯನ್ನು ಪರಿಶೀಲಿಸಿ ಯುಕ್ತವೆಂದು ಕಂಡು ಬಂದಲ್ಲಿ ಪಾಠಶುಲ್ಕ ಹಾಗೂ ಪ್ರಯೋಗಶಾಲೆ ಶುಲ್ಕಗಳಲ್ಲಿ ರಿಯಾಯಿತಿಗಳನ್ನು ನೀಡಲಾಗುವುದು. ನಂತರ ಬಂದ ಅರ್ಜಿಗಳನ್ನು ಸ್ವೀಕರಿಸಲಾಗುವುದಿಲ್ಲ.

7. A student who enjoys a scholarship from the Government or from any other agency, already, will not be eligible for the University Scholarship or concession.

CERTIFICATES (UG/PG)

- 1. All applications for certificates must be made to the Vice Chancellor in writing. They should contain the following particulars.
 - a) The student's name with initials.
 - b) The date of joining the University and the class to which the student was originally admitted.
 - c) The class in which the student was studying at the time of leaving, the date of leaving the University and his/her register number.
 - d) The language under Part I and the optional subjects under Part II.
 - e) The University Exams passed with Reg. Nos. and the year of passing.
- 2. The following are the fees charged.

a) Conduct Certificate	₹ 200.00*
b) Age Certificate	₹ 100.00*
c) Transfer Certificate	₹ 250.00*
d) No-Dues etc.	₹ 200.00*
e) Bonafide Certificate	₹ 100.00*
f) Study Certificate (Existing Students)	₹ 100.00*
g) Study Certificate (Passed out Students)	₹ 200.00*

Following Certificates may be applied through Registrar

₹ 250.00*
₹ 250.00*
3.A., B.C.A.)
* B.A., B.Sc.)
₹ 700.00*
₹ 1000.00*
₹ 700.00*
₹ 1000.00*
₹ 700.00*
₹ 1000.00*

g) N.C.L. Removal (UG)	₹ 700.00*
N.C.L. Removal (PG)	₹ 1000.00*
h) Board Valuation (per subject) (PG)	₹1800.00*
i) Transcript Copy (First Copy) (UG)	₹ 2000.00*
(₹500 per Additonal Copies)	
j) Rejection of Results (including) (PG)	₹ 3500.00*
Practical examinations) (per semester)	
k) Rejection of Results (UG)	₹ 2000.00*
l) Attestation - WES (First Copy)	₹ 1300.00*
(300 Additional copies)	
m) Syllabus Attestation	₹ 500.00*

* If taken in person

Postage charges are extra. Certificates can be sent only by registered post. Current registration postage charges should be sent with the application, along with the fee.

- 1. Certificates will not be issued in less than 48 hours notice. They will not be handed over to unauthorised persons.
- 2. A conduct certificate is issued only when a student withdraws from University. It will not be issued as a matter of right but has to be earned by the student by his conduct and behaviour during the University course.
- 3. Students may apply for the Transfer Certificate through the Head of the Institution to which they are admitted. In such cases, the Transfer Certificate will not be given in hand. It will be sent by registered post to the concerned Head of the

- Institution. In addition to the application, the student is required to pay ₹ 50 towards postage charges.
- 4. Attestation of Certificate copies will be done by the Directors of each block.
- Provisional Marks Card /Pass Certificate / Duplicate / Consolidated / NCL removal in the Marks Card will be issued in the Office of the Controller of Examinations.
- 6. Transcripts will be issued at Counter No. 2 for UG Students and at the PG Office for PG Students. Student verification other than WES is done through 'Direct verification system' in the official University website: www.staloysius.edu.in
- 7. Students who join other Universities will be required to produce their Migration Certificate. To get this, it is necessary to take a No Due Certificate from the University and pay the prescribed fee to the University.
- 8. For the Provisional Degree Certificate from the University apply to along with necessary fees and reply postage:

The Registrar

St Aloysius (Deemed to be University)

Light House Hill Road

Mangaluru - 575 003

Karnataka, INDIA

L	LIST OF GOVERMNET/MANAGEMENT SCHOLARSHIPS & THEIR ELIGIBILITY CRITERIA		
	Туре	Eligibility	
1	Backward class Post Matric Scholarship	Category I income limit ₹ 2,50,000 per annum ₹ 1,00,000 per annum Website: https://ssp.postmatric. karnataka.gov.in/ (SSP)	
2	Post Matric Scholarships Scheme for Minorities	50% and above marks - only for muslim, Christian, Jain, Buddhist, Sikh Students Website: https://scholarships.gov.in/ (SSP)	
3	Post Matric Scholarship for Brahmins	Karnataka State Brahmins only Website: https://ssp.postmatric. karnataka.gov.in/(SSP)	
4	SC/ST Post Matric	Annual income is ₹ 2,50,000 or below, student of Karnataka state Website: https://ssp.postmatric. karnataka.gov.in/ (SSP)	
5	Vidyasiri	Annual income should be below ₹ 2,00,000 Website:https://ssp.postmatric.karnataka.gov.in/(SSP)	
6	Post-Matric Scholarship for Students with Disabilities	only for physically handicapped students Website:https://ssp. postmatric. karnataka.gov.in/ (SSP Portal) And https://scholarships.gov.in/ (NSP Portal)	
7	Agriculture Scholarship	Website: https://ssp.postmatric.karnataka.gov.in/(SSP)	
8	Labour Welfare Board Scheme	Website: https://klwbapps. karnataka.gov.in/	
9	Fee Reimbursement for minority students.	Website: https://ssp.postmatric.karnataka.gov.in/(SSP)	

10	Financial Assistance for Education of the Wards of Beedi/Cine/IOMC/LSDM Workers - Post-Matric	Total monthly income ₹ 10,000 and below Website:https://scholarships.gov.in/ (NSP Portal)
11	Central Sector Scheme of Scholarships for College And University Students	80% and above in PUC Examination- Income Limit ₹ 4,50,000 per annum Website:https://scholarships.gov.in/ (NSP Portal)
12	Prime Minister's Scholar- ship Scheme For Central Armed Police Forces And Assam Rifles	Website:https://scholarships.gov.in/(NSP Portal)
13	Prime Minister's Scholar- ship Scheme For RPF/RPSF	Website:https://scholarships.gov.in/ (NSP Portal)
14	Inspire Scholarship	only for B.Sc Students Website:https://online-inspire.gov.in/
15	Umbrella Scheme for Education of ST Children - Post Matric Scholarship (PMS) for ST Students Arunachal Pradesh	Website:https://scholarships.gov.in/ (NSP Portal)
16	Post Matric Scholarship for ST students-Manipur	Website:https://scholarships.gov.in/(NSP Portal)
17	Umbrella Scheme For Education of ST Children - Post-Matric Scholarship (PMS) For ST Students - Meghalaya	Website:https://scholarships.gov.in/ (NSP Portal)
18	Post Matric Scholarship to ST Students - MIZORAM	Website:https://scholarships.gov.in/(NSP Portal)
19	Mangalore City Corporation Scholarship - Sports	Students (other than SC/ST) who come under Mangalore City Corp., Income ₹ 2,00,000 per annum

20	Mangalore City Corporation	Students who come under Mangalore City	
	Scholarship-SC/ST (Sports)	Corp., Income ₹ 2,00,00 per annum	
21	Sir C.V Raman Scholar- ship	Student studying Phy, Chem, Maths, Bot, Zoo (any 2 subjects), Min.agg.	
	sup	Marks 65% in PUC	
		Website: https://ssp.postmatric.	
		karnataka.gov.in/ (SSP Portal)	
22	Sanchi Honnamma	0.1.0.1.1.	
	Scholarship	Website: https://ssp.postmatric.	
	1	karnataka.gov.in/(SSP)	
23	Sitaram Jindal Foun-	Website:https://www.sitaramjindal	
	dation	foundation.org/	
24	Ex- Servicemen	Children of ex-servicemen and	
		Inservicemen	
25	Single Girl Child for PG	Website:https://scholarships.gov.in/	
	students	(NSP Portal)	
26	Merit Cum Means Scholar-	Website:https://scholarships.gov.in/	
	ship For Professional and	(NSP Portal)	
	Technical Courses CS		
27	ISHAN UDAY - Special	Website:https://scholarships.gov.in/	
	Scholarship Scheme For	(NSP Portal)	
	North Eastern Region		
20	National Cabalanchin Con		
20	National Scholarship For Post Graduate Studies	Website:https://scholarships.gov.in/	
	Post Graduate Studies	(NSP Portal)	
29	G. S. B Students	Highest Marks	
30	Sanskrit Scholarship	Website:https://scholarship.csu.co.in/	
31	C.S Crawford	Children of Coffee estate employee	
ľ	Note: Students are requested to apply for the above scholarships online. Kindly see the Scholarship Notice board for updates.		

I	LIST OF MANAGEMENT SCHOLARSHIPS AND FEE CONCESSION		
	Type	Eligibility	
1	Kreeda Spoorthi	State and National level Sports participators/Winners	
2	Vidya Spoorthi	Need cum merit min 60% and above in previous Examination	
3	Vidwath Spoorthi	Those who scored 95% and above in the PUC examination are eligible only for first-year students.	
4	Fee Concession	Students from economically and socially disadvantaged/marginalized groups will have provisions from the management.	
5	ERA Scholarship	Needy Students.	
6	M V Nair & Venkat Endowment Scholarship	Children of police personnel of the rank of head constable and below.	

Note: Scholarship Date will be announced later during the working days

GOVERNING BO	DY OF THE CO	LLEGE
Name	Designation	Category
CHAIRMAN Rev.Fr Melwin Joseph Pinto SJ	Vice President, MJES	Management
MEMBERS Rev. Fr Balaraju R SJ	Secretary, MJES	Management
Rev. Dr Kiran Kotha SJ	Director, AIMIT	Management
Rev. Dr Melwyn DCunha SJ	Director, Research and Development Cell	Management
Rev. Fr Leo DSouza SJ	Director, Laboratory of Applied Biology	Management
Rev. Fr W Marcel Rodrigues SJ	MJES	Management
Dr Manuel Tauro	Associate Professor	Senior Teacher
Dr Aruna Kalkur T	Associate Professor	Senior Teacher
Prof. Hemalatha Balram	Jawaharlal Nehru Centre for Advanced Scientific	UGC Nominee
Mr. Allered DC	Research, Bengaluru	Educationist
Mr Albert DSouza	Proprietor Printania Press, Mumbai	Educationist
Prof. Ramila Shekhar	Retired Professor	Educationist
Fior. Railina Shekhai	School of Social work,	Educationist
	Roshni Nilaya Mangaluru	
Dr Aloysius Edward	Dean, faculty of	Management
,	Commerce & Management	(Expert)
	Christu Jayanthi College,	
	Bengaluru	
Prof. Cletus DSouza	Former Professor	Sciences -
	Department of	(Expert)
	Biochemistry, Mysore	
	University	
Mr Allen Pereira	Former Officer	Banking
	Syndicate Bank	(Expert)
Prof. Manjaiah D H	Dept. of Computer Science	University
	Mangalore University	Nominee
	Mangalagangothri	
Regional Joint Director	Dept. of Collegiate Education	Govt Nominee
Rev. Fr Praveen Martis SJ	Principal	Member Secretary
Dr Alwyn DSa	Registrar	Ex-Officio
Rev. Fr Vishwas Misquith SJ	Finance officer	Ex-Officio

ACADEMIC COUNCIL MEMBERS OF COLLEGE

CHAIRMAN

• Rev. Dr Praveen Martis SJ, Principal

SECRETARY

* Rev. Fr Marcel Rodrigues SJ

REGISTRAR & CONTROLLER OF EXAMINATIONS

- Dr Alwyn DSa
- Dr Arati Shanbhag Deputy COE

EX-OFFICIO

Rev. Dr Kiran Kotha SJ
 Director - AIMIT

• Rev. Dr Melwyn DCunha SJ Director - Research & Development Cell

Dr Ishwara Bhat
 Dr Asha Abraham
 Director - Xavier Block
 Director - LCRI Block

Dr Asha Abraham
 Dr Loveena Lobo
 Director - LCRI Block
 Director - Maffei (IT) Block

• Dr Mamatha Director - B.Com, Arrupe Block

Ms Claret Periera Director - BBA & BVoc, Arrupe Block

• Dr Charles V Furtado Director - Admin. Block

• Rev. Fr Vishwas Misquith SJ Finance officer

• Mr Henry DSouza Office Manager

NOMINEES OF MANGALORE UNIVERSITY

Dr N Karunakara
 Dr Boja Poojary

Dr Ishwara P

EXPERTS - NOMINATED

• Dr Surfraz J. Hasim Principal, P.A. First Grade College,

Mangaluru

• CA Kiran Vasanth CEO, KVC, Mangaluru

• Dr Vincent Alva Principal

Milagres College, Kallianpura, Udupi

• Mr Nikesh Shetty Advocate, Mangaluru

• Mr Gerard Colaco Colaco & Aranha, Bendorewell, Mangaluru

• Dr Smitha Hegde Nitte University, Mangaluru

• Prof. Arun Isloor Professor of Chemistry

NITK, Surathkal

• Dr Antony P J Vice Principal

A J Institute of Engineering & Tech., Mangaluru

INDUSTRIALISTS - NOMINATED

• Mr Issac Vaz CEO, Jyothi Advertisers, Mangaluru

 Mr Ganesh Kamath
 President, Kanara Chambers of Commerce (KCCI), Mangaluru

HEADS OF ALL UG AND PG DEPARTMENTS

EXECUTIVE COUNCIL OF ST ALOYSIUS (DEEMED TO BE UNIVERSITY)		
Designation	Name	
Vice Chancellor-Chairperson	Rev. Dr Praveen Vijaya Martis SJ	
Pro-Vice Chancellor	Rev. Dr Melwyn D'Cunha SJ	
Two members from amongst the Deans of schools of	Dr Hemalatha N	
studies, by rotation, to be appointed by the Vice Chancellor (3 years)	Dr Manuel Tauro	
One Professor, who is not a Dean, by rotation, to be appointed by the Vice Chancellor (1 year)	Dr Asha Abraham	
One Associate Professor, by rotation, to be appointed by the Vice Chancellor (1 year)	Dr Ruban S.	
One Assistant Professor, by rotation, to be appointed by the Vice Chancellor (1 year)	Rev. Fr Vishwas Joy Misquith SJ	
UGC Nominee	Dr Anantharamu B C Principal Sree Venkateshwara College of Education Near Challakere Tollgate, Chitradurga-577501	
Four nominees of the Sponsoring body (3 years)	Rev. Dr Kiran Cotha SJ Rev. Dr Victor Lobo SJ Dr Cletus D'Souza Rev. Dr Charles Lasrado SJ	
Registrar, who shall be the ex-officio Secretary of the Executive Council	Dr Ronald Nazareth	

FINANCE COMMITTEE OF ST ALOYSIUS (DEEMED TO BE UNIVERSITY)		
Vice Chancellor - Chairman	Rev. Dr Praveen Vijaya Martis SJ	
Pro Vice Chancellor	Rev. Dr Melwyn D'Cunha SJ	
One person nominated by the society or trust or company, as the case may be	Rev. Fr Jason Furtado SJ	
Three persons to be nominated by the Executive Council, out of whom at least one shall be a member of the Executive Council	Rev. Dr Kiran Cotha SJ Mr Gerald Colaco Mr Naveen Narayan C A	
UGC Nominee	Dr Anantharamu B C	
Three persons to be nominated by the Chancellor	Rev. Fr Joy Rodrigues SJ Rev. Fr Arun D Souza SJ Prof Umashanker Periodi	
Finance Officer-Secretary- ex officio	Rev. Fr Vishwas Joy Misquith SJ	

ACADEMIC COUNCIL OF ST ALOYSIUS (DEEMED TO BE UNIVERSITY)		
Vice Chancellor-Chairperson	Rev. Dr Praveen Martis SJ	
Pro Vice Chancellor	Rev. Dr Melwyn D'Cunha SJ	
Deans of faculties of the schools	Dr Rose Veera D'Souza Dr Aruna Kalkur T Dr Hemachandra Dr Hemalatha N Dr Mahalinga Bhat K Dr Manuel Tauro Dr Rajani Suresh Ms Sharolin Avil Menezes	
Ten Professors (excluding those who are Deans of schools and heads of departments or centres) by rotation, to be nominated by the Vice-Chancellor giving due regard to the representation of different schools or departments or centres	Dr Mamatha Dr Ishwara Bhat Dr Charles Furtado Dr Alwyn D'Sa Dr Loveena Lobo Dr Asha Abraham Dr Rowena Wright Dr P P Sajimon Ms Claret Vinaya Pereira Dr Manohar V Serrao	
Five Associate Professors from departments or centres other than the heads of the departments or centres, by rotation, to be appointed by the Vice-Chancellor	Dr Chandrashekara Shetty T Dr Reji John Dr Shobha Dr Ravindra Swami K Dr Shalini Aiyappa	
Five Assistant Professors from the departments or centres other than the heads	Dr Rachael Natasha Mary Mr Udaya Mr Sonal Steevan Lobo	

of the departments or centres, by rotation, to be appointed by the Vice- Chancellor of the Academic Council	Rev. Dr Kiran Cotha SJ Rev. Fr W Marcel Rodrigues SJ
Six persons of repute from amongst the educationists or experts for their specialised knowledge, who are not in the service of the institution deemed to be University, nominated by the Vice-chancellor	Dr Shakeel Ahmed, Joint Secretary, UGC New Delhi Prof. Arun Isloor, Department of Chemistry, NITK Surathkal Dr Aloysius Edward, Dean, faculty of Management Kristu Jayanti College (Autonomous), Bengaluru Dr Antony P J, Vice Principal, AJ Institute of Engineering and Management, Mangalore Mr Gerald Colaco, Partner, Colaco and Aranha, Mangalore Mr Jeevan Saldanha, Managing Director, Spectrum Industries, Mangalore
The Registrar, who shall be the ex-officio Secretary	Dr Ronald Nazareth
Controller of Examination shall be the permanent invitee to the meetings of the Academic Council.	Dr Arati Shanbhag

ADMINISTRATION



Rev. Fr Dionysius Vaz SJ Chancellor St Aloysius (Deemed to be University) Provincial, Karnataka Jesuit Province



Rev. Fr Melwin J. Pinto SJ Pro Chancellor St Aloysius (Deemed to be University) Rector, St Aloysius Institutitons



Rev. Dr Praveen Martis SJ Vice Chancellor St Aloysius (Deemed to be University)



Rev. Dr Melwyn DCunha SJ Pro Vice Chancellor St Aloysius (Deemed to be University)



Rev. Fr Vishwas Misquith SJ Finance Officer St Aloysius (Deemed to be University)



Rev. Fr Francis X Gomes
Ombudsman
St Aloysius (Deemed to be University)



Dr Ronald Nazareth Registrar St Aloysius (Deemed to be University)



Dr Alwyn DSa Registrar St Aloysius (Autonomous College)



Dr Arati Shanbhag COE St Aloysius (Deemed to be University)

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Dr Ishwara Bhat (Xavier Block)



Dr Charles V. Furtado (Admin Block)



Dr Loveena Lobo (Maffei Block)



Dr Asha Abraham (LCRI Block)



Rev. Dr Kiran Cotha SJ
(AIMIT)



Dr Chandra Shekara Shetty T (Research and Development Cell)



Dr Mamatha(Arrupe Block)
B.Com Programmes



Ms Claret Periera
(Arrupe Block)
BBA& B.Voc Programmes



Dr Ravindra Swami K (Open and Distance Learning)



Dr Reji John (Director-IQAC)



Dr Rachael Natasha Mary (Deputy Director-IQAC)

DEANS



Dr Aruna Kalkur T (School of Physical Sciences)



Dr Hemachandra (School of Life Sciences)



Dr Hemalatha N (School of Information Science & Technology)



Dr Rose Veera DSouza (School of Arts & Humanities)



Dr Manuel Tauro (School of Commerce, Finance & Accountancy)



Dr Rajani Suresh (School of Business & Management)



Dr Mahalinga Bhat (School of Languages & Cultural Studies)



Ms Sharolin Menezes (School of Vocational Studies)



Dr Farita F Veigas (School of Education)



Dr Ruban S (School of Engineering)



Dr Udaya Krishna B (School of Law)

ASSOCIATE DEANS



Dr Chandra Shekara Shetty T (School of Physical Sciences)



Dr Renita DSouza (School of Life Sciences)



Dr Ravindra Swami K(School of Information
Science & Technology)



Dr PP Sajimon (School of Arts & Humanities)



Dr Zeena DSouza (School of Commerce, Finance & Accountancy)



Mr Chethan Shettigar (School of Business & Management)



Dr Anup Denzil Veigas (School of Languages & Cultural Studies)



Mr Arun M DSouza (School of Vocational Studies)



Ms Delna Dorine Lobo (School of Education)

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Dr Lyned D Lasrado (School of Life Sciences)



Mr Roayl P Dsouza (School of Information Science & Technology)



Dr Vidya V DSouza (School of Arts & Humanities)



Ms Jennifer M Quadras (School of Commerce, Finance & Accountancy)



Mr Manoj Fernandes (School of Business & Management)



Dr Sandhya U Sirsikar (School of Languages & Cultural Studies)



Ms Aldrina A M (School of Vocational Studies)



Ms Sandhya (School of Education)

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(External)	
• Chair of Training, Placement &	Chair - Mr Pavithra Shetty
Careers	
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Chair of Human Resources	Chair - Ms Sahasra Rao
	Co Chair - Dr Dinesh Nayak
Chair of Public Relations	Chair - Ms Shanthi Priya Lobo
Chair of Student Engagement (Internal)	Chair -Mr Ashok M Prasad
Chair of Alumni Affairs	Chair -Dr Florin S Soans
Chair of Students Council	Chair -Dr Anup Denzil Veigas
	Co Chair - Ms Binni Chan,
Chair of Domestic &	Chair - Dr Roshan Fredrick
International Relations	D'Souza
Chair of Counselling &	Chair - Ms Charleen A Rebimbus
Health Sciences	
Chair of Value added	Chair - Ms Ashitha Jane Pinto
Programmes	

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HOSTE	J Oi		ALO

Rev. Dr Melwyn DCunha SJ
 Rev. Fr Marcel Rodrigues SJ
 Rev. Fr Anthony Derrick SJ
 Director of PG Ladies Hostel
 Director of UG Ladies Hostel
 Director of SAC Students Hostel,
 Kotekar

• Rev. Dr Manoj DSouza SJ Director AIMIT Hostel

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Deans	-	Dr Reji John Dr Aruna Kalkur T Dr Hemachandra Dr Hemalatha N Dr Rose Veera DSouza Dr Manuel Tauro Dr Rajani Suresh Dr Mahalinga Bhat K Ms Sharolin Menezes Dr Farita Veigas Dr Ruban S Dr Udaya Krishna
Associate Deans	-	Dr Chandra Shekara Shetty T Dr Renita Maria DSouza Dr Ravindra Swami K Dr P P Sajimon Dr Zeena DSouza Mr Chethan Shettigar Dr Anup Denzil Veigas Mr Arun M DSouza Ms Delna Defna Lobo

Assistant Deans	-	Dr Vinola Rodrigues
		Dr Lyned Dafny Lasrado
		Mr Royal Praveen DSouza
		Dr Vidya Vinutha DSouza
		Ms Jennifer Maria Quadras
		Mr Manoj Fernandes
		Dr Sandhya U Sirsikar
		Ms Aldrina A M
		Ms Sandhya
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Heads of the Departments	-	Dr Nilakanthan V K
		Dr Rachael Natasha Mary
		Ms Anupriya Shetty Dr Aruna Kalkur T
		Dr Narayana Moolya B
		Ms B Shilpa Dr Hemachandra
		Dr. Voicheli Dei M
		Dr. Vaishali Rai M
		Dr. Dariello Anna Chyma
		Dr Daniella Anne Chyne
		Ms Shilpa Shetty
		Mr Santhosh Notagar
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		Ms Suchetha Vijayakumar Dr Rakesh Kumar B
		Dr Mona J Mendonca
		Dr. Bass, Verra D. Saura
		Dr Rose Veera DSouza
		Dr Joan Rita Obrien
		Dr Shwetha Rasquinha
		Dr Shalini Aiyappa
		Ms Bhavya Shetty
		Dr Shobha
		Mr Sonal Steevan Lobo

		Dr Beena Dias
		Dr Melisa M Goveas
		Dr Mahalinga Bhat K
		Dr Mukund Prabhu
		Mr Prashantha K
		Ms Flora Castelino
		Mr Mark Richard Pereira
		Ms Prashanthi B
		Dr Vineeth P V
		Ms Sharolin Avil Menezes
		Ms Aldrina A M
		Ms Vidyarani H
		Mr Harshith
		Ms Nithisha Rodrigues
		Mr Jerome DSouza
Chair of Student Engagements (External)	-	Mr Naveen Mascarenhas
Chair of Training, Placement &		
Careers	-	Mr Pavithra Shetty
Chair of Extension Services	-	Ms Jennifer Ida Mascarenhas
Chair of Human Resources	-	Ms Sahasra Rao
Chair of Public Relations	-	Ms Shanthi Priya Lobo
Chair of Student Engagements (Internal)	-	Mr Ashok Prasad
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Chair of Students Council	-	Dr Anup Denzil Veigas
Chair of Domestic & International Relations	-	Dr Roshan F DSouza
Chair of Counselling & Health Sciences	-	Ms Charleen A Rebimbus
Chair of Valued Added Programmes	-	Ms Ashitha Jane Pinto
Office Manager	-	Mr Henry DSouza
Librarian	-	Mr Udaya
	1,	02

INTERNAL QUALITY ASSURANCE CELL (IQAC)

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- Rev. Dr Melwyn DCunha SJ Pro Vice Chancellor
- Dr Ronald Nazareth Registrar (Deemed to be University)
- Dr Alwyn DSa Registrar (Autonomous College)
- Dr Arati Shanbhag Controller of Examinations
- Rev. Fr Vishwas Misquith Finance Officer
- Dr Reji John Director
- Dr Rachael N Mary Deputy Director
- Dr Vaishali Rai M Chair of NAAC
- Dr Poulami Saha Nodal Officer, AIMIT Campus

External Expert Members

- Dr Ganesh Sanjeev, College Development Officer, Mangalore University.
- Dr Sudhakar Y. N, Associate Professor, Department of Chemistry, MAHE.
- Dr Antony Sylvan Dsouza, Dean, Father Mullers Medical College.
- Mr Neil Rodrigues, Program Manager, Infosys.
- Dr Anand Kumar M, Associate Professor, Department of Information Technology, NITK, Surathkal.
- Mr Sandesh Cutinho, Chief General Manager HR, MRPL.

Internal Members

- Rev Dr Kiran Cotha SJ
- Dr Ishwara Bhat S
- Dr Charles V Furtado
- Dr Loveena Lobo
- Dr Asha Abraham
- Dr Chandra Shekara Shetty T
- Dr Mamatha
- Ms Claret Vinaya Periera
- Mr Henry DSouza

NAAC CELL

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- Dr Vaishali Rai Co-ordinator
- Dr Alwyn DSa
- Dr Mamatha
- Dr Hemachandra
- Dr Charles V Furtado
- Mr Henry DSouza
- Dr Shwetha Rasquinha
- Dr Rajani Suresh

- * Dr Ishwara Bhat
- Dr Ronald Nazareth
- * Rev. Dr Melwyn DCunha SJ
- Dr Chandrashekar Shetty T
- Dr Rowena Wright
- Mr Udaya
- Ms Claret Pereira

AQAR/NAAC- ATTRIBUTE HEADS & TECHNICAL TEAM

Attribute 1

Ms Helma P Rodrigues Ms Vinola S Sequeira

Attribute 2

Ms Divya Deepthi Monteiro

Dr Praveen Dsouza P

Attribute 3

Ms Premalatha Shetty

Dr Jyothi N Rao

Attribute 4

Mr Shakin Raj

Dr Shakila Hegde

Attribute 5

Ms Vidya Kumari

Ms Suchitra

Attribute 6

Mr Ashok M Prasad

Ms Jyothi S Vaz

Attribute 7

Mr Akshith Kumar

Ms Preema Victorin Tauro

Attribute 8

Mr Vishal Nayak Dr Sreejesh P C

Attribute 9

Ms Rashmi

Dr Swarnalatha B N

Attribute 10

Dr Sana Sheikh

Ms Renita Caroline Menezes

Uniqueness

Dr Caroleena Janefer Dr Florin S Soans

Technical Team

Mr Naveen Mascarenhas

Mr Arjun Prakash

Ms Himani B S

Dr Archana Yashodhar

Dr Ambarish C N Dr Roshan F DSouza

Dr Joyan Dsouza

Ms Reema Jalihal

Mr Kiran Vati K

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- * Registrar Member Secretary
- Dr Divya Shetty Nodal Officer
- Controller of Examinations Member
- Finance Officer Member
- Pro-Vice Chancellor Member
- * Chair-Quality Assurance Cell (IQAC) Member
- Chair Domestic and International Relations Member
- Chair Entrepreneurship and Consultancy Member
- Chair Value Added Programmes Member
- Chair Research and Development Cell (RDC) Member
- Chair Training, Placement and Careers Member
- Chair Student Engagement Member

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- Dr Ronald Nazareth Registrsr
- Dr Arati Shanbhag COE
- Ms Premalatha Nodal Officer
- Dr. Caroleena Janefer Member
- Ms. Ashitha Jane Pinto Member
- Dr Archana Yashodhar Member
- Dr Sana Sheik Member
- Dr Mona Mendonca Member
- Ms. Renita Aranha Member
- Ms Sahana Member
- Ms Nimmi I Member
- Ms Harini Member

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- Dr Chandra Shekar Shetty T Director, Research and Development Cell
- Dr Santhosh Wilson Goveas Research Co-ordinator, Science
- Dr Shwetha Rasquinha Research Co-ordinator, Humanities
- Dr Caroleena Janefer Research Co-ordinator, Commerce
- Dr Rowena Wright Research Co-ordinator, Management
- Dr Jeevan Pinto Research Co-ordinator, IT
- Dr Shashi Kiran Nivas
- Rev. Dr Melwyn S Pinto SJ
 Dr Shrilalitha Suvarna J
- Dr Asha Abraham
- Dr P P Sajimon
- Dr Ishwara Bhat S

- Dr Rose Veera DSouza

 - Dr Rajani Suresh
 - Dr Raghavendra S N
 - Dr Sylvia Rego

DOCTORAL COMMITTEE ST ALOYSIUS (DEEMED TO BE UNIVERSITY)

- Rev. Dr Praveen Martis SJ Vice Chancellor
- * Rev. Dr Melwyn DCunha Pro Vice Chancellor
- Dr Ronald Nazareth Registrar
- Dr Arati Shanbhag Controller of Examination
- Dr Chandra Shekar Shetty T Director, Research and Development Cell
- Dr Santhosh Wilson Goveas Research Co-ordinator, Science
- Dr Shwetha Rasquinha Research Co-ordinator, Humanities
- Dr Caroleena Janefer Research Co-ordinator, Commerce
- Dr Rowena Wright Research Co-ordinator, Management
- Dr Jeevan Pinto Research Co-ordinator, IT
- Dr Hemachandra -Deans Nominated by Vice Chancellor
- Dr Manuel Tauro
- * Dr Cletus DSouza -External Experts Nominated by Vice Chancellor

ENTERPRENEURSHIP & CONSULTANCY CELL (UG/PG)

- Dr Lyned Lasrado
- Dr Swapna Rose
- Ms Helma Rodrigues
- Ms Ann Varghese
- Dr Rowena Wright
- Dr P P Sajimon
- Dr Deniella Chyne
- Mr Olwin M Dsouza
- Ms Premalatha Shetty
- Dr Archana Yashodhar

- Dr Shalini Aiyappa
- Mr Kiran Vati
- Dr Vidya DSouza
- Dr Ruban S
- Mr Sharath Shetty
- Dr Hemalatha
- Ms Kavitha B
- Dr Paul Dsouza
 - Dr Sreejesh P C

INTERNSHIP CELL -UG

- * Rev. Dr Praveen Martis SJ Chair person
- * Dr Bharathi R Nodal Officer
- * Dr Chandra Shekar Shetty (Director, RDC)
- * Dr Alwyn D'Sa Registrar, Autonomous College
- * Dr Ronald Nazareth Registrar, Deemed to be University
- * Dr Arati Shanbhag- Controller of Examination
- * Dr Ishwara Bhat (Director Xavier Block)
- Dr Mamatha (Director B.Com, Arrupe Block)
- Ms Claret Pereira (Director BBA & BVoc, Arrupe Block)
- Dr Charles V Furtado (Director Admin Block)
- * Ms Ashitha Jane Pinto (Co-ordinator BBA)
- * Mr Arjun Prakash (Co-ordinator B.Com Professionals)
- Ms Poojari Nisha Gopal (Co-ordinator B.Com)
- Ms Kavitha B (Co-ordinator B.A)
- Ms Vanaja A (Co-ordinator BCA)
- * Ms Sahana (Co-ordinator B.Sc)
- * Dr Vaishali Rai M (Co-ordinator B.Sc)

INTERNAL COMPLAINTS COMMITTEE (ICC)

- * Ms Preema Victorin Tauro Chairperson
- Dr Dinesh Nayak Internal Teaching Staff
- Ms Suchetha Vijayakumar Internal Teaching Staff
- Mr Udaya Internal Teaching Staff
- * Ms Mamatha Internal Non-Teaching Staff
- Ms Shaina Chrystle D'Souza Undergraduate Representative
- Ms Usha Pereira External Member
- Ms Sudheeksha Research Scholar
- Ms Helen Postgraduate Representative

ANTI-RAGGING COMMITTEE

Anti-Ragging Committee Members

- Rev. Dr Praveen Martis SJ Vice Chancellor & Chairman
- Dr Zeena DSouza Coordinator
- * Dr Alwyn D'Sa Registrar, College
- Dr Ronald Nazareth Registrar, University
- Rev. Dr Kiran Colaco SJ Director, AIMIT
- Dr Charles Furtado Director, Admin Block
- Dr Mamatha Director, B.Com Programme, Arrupe Block
- Ms Claret Pereira Director, BBA & B.Voc, Arrupe Block
- Dr Loreena Lobo Director, Maffei Block
- Dr Ishwara Bhat Director, Xavier Block
- Dr Asha Abraham Director, LCRI Block
- Dr Shakila Hegde Associate Professor Stage I

ANTI-RAGGING SQUAD AND COUNSELLORS

- Mr Ashok Prasad Chair, Student Engagement (Internal)
- Dr Anup Denzil Veigas Chair, Student Council
- Ms Sweedal Daphne Dsouza Counsellor (UG)
- Ms Charleen A Rebimbus Chair, Counselling and Health Sciences
- Ms Aswathy Counsellor (PG)
- * Cpt Shakin Raj NCC Coordinator
- Ms Carrel Sharel Pereira NSS Coordinator
- Ms Ashitha Jane Pinto Chair, Value Added Programmes

WARDENS/HOSTEL AUTHORITIES

- Rev. Fr Melwyn D'Cunha SJ Director, Gents Hostels (UG, PG)
- Rev. Fr Antony Derrick SJ Director, Ladies Hostel (UG)
- Rev. Fr Marcel Rodrigues SJ Director, Ladies Hostel (PG)
- Rev. Dr Manoj DSouza SJ Director, Hostel (AIMIT)

EXTERNAL MEMBERS

- Dr Thomas Scaria-Internationally Certified Addiction Professional & Trainer
- * Advocate Santhosh Peter D'Souza Legal Adviser, Mangalore
- Ms Faizunisa K. M. PSI, North Police Station, Mangalore
- Dr Srinivas Bhat Psychiatrist, Professor & HOD, K.S. Hegde Medical Academy, Mangalore
- * Joint Director, Collegiate Education, D.K.

PARENT AND STUDENT REPRESENTATIVES

- Mr Paul Rodrigues Parent Representative
- Student Council President
- Student Council Secretary
- Ms Shaina DSouza- Student Representative
- Mr Anson Rego Student Representative

STUDENT GRIEVANCE REDRESSAL COMMITTEE (SGRC)

- Rev. Fr Marcel Rodrigues SJ Chairperson
- Rev. Dr Kiran Cotha SJ Member
- Dr Aruna Kalkur Member
- * Dr Loveena Lobo Member
- * Dr Shwetha Rasquinha Member
- Dr Maria Shaila D'Souza Member
- Ms Vinitha Kotra Gauda Student Representative

STAFF GRIEVANCE CELL

- Ms Jennifer Ida Mascarenhas Co-ordinator
- Dr Loveena Lobo
- Dr Ruban S
- Dr Shobha

SC/ST COMMITTEE

- * Dr Shobha Faculty Member
- Ms Savitha D'Souza Faculty Member
- * Mr Alwin D'Souza Faculty Member
- Dr Caroleena Janefer Faculty Member
- Mr Sanjeeva N Library Staff

EQUAL OPPORTUNITY CELL / SOCIO-ECONOMICALLY **DISADVANTAGED GROUPS (SEDGs)**

- Dr Shwetha Rasquinha Co-ordinator
- Ms Savitha DSouza
 Dr Lyned Dafney Lasrado
- Ms Shilpa B

- Dr Caroleena Janefer
- Mr Alwin DSouza

ACADEMIC FORMATION OF THE STAFF

- Ms Sahasra Rao Convenor
- Dr Dinesh Nayak Asst. Convenor Dr Manuel Tauro
- Dr Hemachandra

- Dr Asha Abraham
- Dr Rose Veera DSouza

CAMPUS MINISTRY

(AICUF, CLC, Counselling, Retreats & Liturgical Services)

- Rev. Dr Praveen Martis SJ Vice Chancellor
- Rev. Fr Prashanth Sequeira SJ Campus Minister
- Rev. Dr Manoj DSouza SJ Campus Minister (AIMIT)
- Sr Dr Jeswina AC Spiritual Director

- Ms Jennifer Ida Mascarenhas Co-ordinator
- Rev. Fr Vishwas Misquith Finance Officer
- Dr Anup Denzil Veigas Programme Co-ordinator
- Dr Paul DSouza
- Mr Alwin DSouza
- Ms Renita C Menezes
- Mr Royal Praveen DSouza
 Dr Vinola Rodrigues
- Ms Priya Monteiro
- Ms Roicy Braggs

- Dr Roshan Monteiro
- Ms Sharal Rodrigues
 - Mr Sonal Steevan Lobo

 - Dr Mona Mendonca
 - Ms Ashitha Pinto

CAMPUS PLACEMENT

- Mr Pavithra Shetty Chairperson
- * Ms Rachana Martis (AIMIT Campus)

CANTEEN COMMITTEE

- Mr Arjun Prakash Co-ordinator
- Ms Renita Aranha Asst Co-ordinator

CAREER GUIDANCE

- Ms Sahasra Rao Co-ordinator
- Dr Renita Maria DSouza
- Dr Caroleena Janefer
- · Dr Reji John
- Ms Jennifer Quadras
- Ms Claret Pereira
- Mr Royal Praveen DSouza
 - Mr Sharath Kumar Shetty
 - Dr Rita Crasta

UNIVERSITY CALENDAR & HAND BOOK

Dr Santhosh Wilson Goveas

UNIVERSITY PROSPECTUS

- Dr Mona Mendonca
- Dr Joyan DSouza

UNIVERSITY MAGAZINE COMMITTEE

- Dr Anup Denzil Veigas Chief Editor
- Mr Vishal Nayak

- Mr Manoj Dyson Fernandes
- Ms Bhavya Shetty
 Dr Sandhya U Sirsikar

- Dr Nilakanthan V K
 Dr Dinesh Nayak
- Dr Melisa Goveas
- Ms Chandrakala

ONLINE ATTENDANCE

- * Mr Royal DSouza Co-ordinator
- Ms Elvita Jean Castelino Office

EC/CC ACTIVITIES

- Mr Ashok Prasad Chairperson
- All UG Directors, Deans and HODs

ACTIVITIES OF CLASS GUIDES

Dr Caroleena Janefer - Co-ordinator

INTER-CLASS COMPETITIONS

UTSAV (INTER CLASS UG FEST)

- Dr Joan Rita OBrien Co-ordinator
- Ms Hencil Pinto Assistant Co-ordinator

SANGAM (INTER CLASS PG FEST)

- Ms Claret DSouza Co-ordinator
- Mr Olwin DSouza Assistant Co-ordinator

UNIVERSITY FESTS

FOR PU STUDENTS

- Ms Bhavya Shetty Co-ordinator
- Dr Smitha DK- Asst. Co-ordinator

FOR UG STUDENTS

- * Ms Renita Joyce Fernandes Co-ordinator
- * Ms Jovita Carrol Soans Asst. Co-ordinator
- * Mr Jeesu George Asst. Co-ordinator
- Dr Ambarish C N Asst. Co-ordinator

CENTRE FOR EXTENSION SERVICES

- Rev. Fr Melwin Joseph Pinto SJ Director
- * Ms Jennifer Ida Mascarenhas Chairperson

CENTRE FOR SOCIAL CONCERN (CSC)

- Ms K Gopika Chief Co-ordinator -7022129331
- Mr Claren M Serrao- Co-ordinator 9449414179
- Ms Reena Galbao Co-ordinator 9148079579

CENTRE FOR ENVIRONMENT CONCERN (CEC)

- Mr Glavin Thomas Rodrigues Chief Co-ordinator 7760905960
- Ms Rishal Disha Dsouza Co-ordinator 7204735460

CENTRE FOR PEACE AND RECONCILIATION

- Ms Preema Victorin Tauro Chief Co-ordinator 9845144978
- Dr Archana Yashodhar Co-ordinator 7259632207
- Mr Mohammad Thauseef P Co-ordinator 7619142767

CENTRE FOR INTER-RELIGIOUS& CULTURAL DIALOGUE

- Mr Chethan Shettigar Chief Co-ordinator 9741114568
- Ms Shameena K A Co-ordinator 9964072030
- Dr Anup Denzil Veigas Co-ordinator 9902760165

EXTENTION SERVICES - SAHAAYA CO-ORDINATORS

• Ms Jennifer Ida Mascarenhas - Chairperson

Center For Social Concern (CSC)

Ms Ann Varghese & Ms Sharol Rodrigues - Co-ordinators

Center For Environmental Concern (CEC)

Ms Rollin Vaz & Ms Valina J Dalmeida - Co-ordinators

Center For Cultural Concern (CCC-1)

• Ms Priya George & Ms Renita Aranha - Co-ordinators

Center For Civic Concern (CCC-2)

• Mr Ayush G Kottary & Ms Nithisha Rodrigues - Co-ordinators

Center For Bachelor of Vocational Studies (B.Voc) - Co-ordinators

• Ms Harini S & Mr Aaron Freidar Heri

RESEARCH JOURNALS

- Dr P P Sajimon Editor, Alshodhana
- Dr Roshan Monteiro Editor, Deeksha
- Dr Rajani Suresh Editor, Aloysius Journal of Management and Research
- * Rev. Fr Melwyn S Pinto SJ Editor, Amar Konkani

ELECTION COMMISSION

- Dr Aruna Kalkur T Chief Election Commissioner
- Mr Naveen Mascarenhas Asst Election Commissioner

MENTORS FOR NON-KARNATAKA STUDENTS

- Dr Nilakanthan V K
 Dr Yvette Wilda Jyrwa
- Ms Maria Shaila DSouza
- Dr Jiji George

OVERSEAS / NRI / INTERNATIONAL STUDENTS

- Dr Roshan F DSouza Chairperson
- Ms Deshel L Fernandes

OBSERVATORY (AL-SOLARIUM)

• Mr Harshith B - Co-ordinator

STUDENTS' COUNCIL

- Dr Anup Denzil Veigas Director
- Ms Binni Chan Asst Director
- Dr Paul DSouza

- Dr Alwyn Misquith
- Ms Rollin Preetha Vaz
- Ms Premalatha Shetty

TIME TABLE

- Dr Aruna Kalkur T Co-ordinator
- Dr Mamatha Asst Co-ordinator
- Mr Ayush G Kottary
- Mr Shreenidhi B S
- Mr Santosh Notagar
- Mr Anisha A Kulal

- * Ms Shilpa Shetty
- Ms Prafulla
- Ms Charleen Rebimbus
- Dr Mona Mendonca
- Dr Sreejesh P C
- Dr Sandhya U. Sirsikar
- * Dr Severine Pinto
- Ms Maria Shaila DSouza

WOMEN'S FORUM

- * Ms Kavya M Co-ordinator
- Ms Roicy Rekha Braggs
- Ms Helma Rodrigues

Dr Divya Shetty

• Ms Niveditha

CERTIFICATE COURSES

- * Ms Ashitha Jane Pinto Chairperson
- Ms Vanaja A

- Dr Shalini Aiyappa
- Mr Royal DSouza
- Dr Mukund Prabhu
- Dr Vidya DSouza

DBT - BUILDER SCHEME

• Dr Asha Abraham - Co-ordinator

RESOURCE FOR INTERNATIONALISATION OF HIGHER EDUCATION INSTITUTIONS IN INDIA (RISHII)

• Dr Ronald Nazareth - Co-ordinator

SEMINARS/ CONFERENCES

* Dr Shwetha Rasquinha - Co-ordinator

UGC PARAMARSH SCHEME

- Dr Ronald Nazareth Registrar, St Aloysius (Deemed to be University)
 - Proposed accreditation ambassador
- Mr Walter DSouza Former Chairperson of FIEO (Federation of Indian Export Organisations) - Proposed Expert Member

 Mr Jeevan Saldanha - Former President, Kanara Chamber of Commerce - Proposed Expert Member Dr Praveen Martis SJ - Vice Chancellor, St Aloysius (Deemed to be University) Fr Vishwas Misquith SJ- Finance Officer, St Aloysius (Deemed to be University) Dr Vaishali Rai - NAAC Coordinator, St Aloysius (Deemed to be University) Dr Reji John - IQAC Director, St Aloysius (Deemed to be University)

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- Dr Alwyn DSa Registrar (Autonomous College) 9834216802 registrar@staloysius.edu.in; alwy6569@gmail.com
- Dr Ronald Nazareth Registrar (Deemed to be University) 9448154267 registrar_university@staloysius.edu.in
- **Dr Arati Shanbhag Controller of Examinations** 9886520164 coe_university@staloysius.edu.in
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 Ms Janet Sushma, BA., Clerk
- Ms Veena Lobo, Clerk
- Ms Venita R. Rodrigues, Clerk
- Ms Daisy Diana Lobo, Clerk
- Ms Savitha Shanthi DSouza, Clerk
- Ms Janet Sushma, BA., Clerk
 Ms Shwetha R Pinto, B.Com., Clerk
- Ms Josline I DCosta, Clerk
- Mr Sudhakara, Office Assistant

EXAMINATION REFORMS COMMITTEE 2025-26

- Dr Alwyn DSa Chairperson
- Dr Ronald Nazareth Registrar (Deemed to be University)
- * Dr Arati Shanbhag Controller of Examinations
- Rev. Fr W. Marcel Rodrigues Chairman, Malpractice Enquiry Committee
- Dr Hariprasad Shetty Chief Examination Co-ordinator
- Dr Divya Shetty Chief Examination Co-ordinator
- Ms Vidya Kumari Examination Co-ordinator
- Dr Ashwini Examination Co-ordinator
- Mr Ayush G Kottary Examination Co-ordinator
- Dr Roshan Monteiro Examination Co-ordinator
- * Mr Jerome DSouza Examination Co-ordinator (B.Ed.)
- Dr Shakila Hegde Chief Co-ordinator Central Valuation
- Dr Archana Yashodhar Chief Coordinator- Examination Coding and Tabulation
- Dr Swapna Rose Chief Examination Co-ordinator (AIMIT)
- Dr Jeevan Pinto Asst. Examination Coordinator (AIMIT)

[Mr Sharath, Mr Suresh Peters, Ms Nirmala Pinto, Mr Stany D'Cunha]

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- * Rev. Fr William Marcel Rodrigues SJ Chairman
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 Mr Shakin Raj
- Dr Santhosh B (AIMIT)
 Mr Jerome D'Souza (B.Ed.)

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- * Dr Hariprasad Shetty- Chief Examination Coordinator
- * Dr Divya Shetty Chief Examination Coordinator
- * Ms Vidya Kumari- Examination Coordinator
- Dr Ashwini Examination Coordinator
- Mr Ayush G Kottary- Assistant Examination Coordinator
- Dr Roshan Monteiro- Examination Coordinator
- * Mr Jerome Dsouza- Examination Coordinator (B.Ed.)
- * Dr Swapna Rose Chief Examination Coordinator (AIMIT)
- Dr Jeevan Pinto Assistant Examination Coordinator (AIMIT)

CENTRAL VALUATION

- * Dr Shakila Hegde Chief Coordinator (UG)
- * Ms Renita Caroline Menezes Asst. Coordinator (UG)
- * Mr Akshith Kumar Asst. Coordinator (UG)
- * Ms Niveditha Chief Coordinator (PG)
- * Dr Jyothi N Rao Asst. Coordinator (PG)
- * Mr Jerome Dsouza Examination Coordinator (B.Ed.)
- * Dr Swapna Rose Chief Examination Coordinator (AIMIT)
- Dr Jeevan Pinto Assistant Examination Coordinator (AIMIT)

EXAMINATION VIGILANCE SQUAD

- Mr Kiran Vati Chief (UG/PG/B.Ed.)
- Ms Rakshitha K (UG/PG/B.Ed.)
- * Mr Deepak K.V. (UG/PG/B.Ed.)
- * Ms Ann Varghese (UG/PG/B.Ed.)
- * Ms Claret D'Souza (UG/PG/B.Ed.)
- Mr Mahammad Thauseef P. (UG/PG/B.Ed.)
- * Dr Srinivas B L (AIMIT)
- Ms Harinakshi (AIMIT)

EXAMINATION MALPRACTICE ENQUIRY COMMITTEE

- * Rev. Fr William Marcel Rodrigues SJ Chairman
- Dr Sana Sheikh
- Ms Priya George
- Ms Poojary Nisha Gopal
- Dr Jiji George
- Ms Renita Joyce Fernandes
- Mr Santhosh Furtado (B.Ed.)
- Dr Rakesh Kumar B (AIMIT)

CO-ORDINATORS OF PRACTICAL EXAMINATIONS

- Dr Renita Dsouza (UG/PG)
- Dr Nilakanthan V K (UG/PG)
- Mr Arjun Prakash (UG/PG)
- Mr Jerome Dsouza (B.Ed.)
- Ms Vanitha T (AIMIT)
- Ms Gana (AIMIT)

EXAMINATION CODING & TABULATION

- Dr Archana Yashodhar Chief Coordinator
- Ms Sahana Assistant Coordinator
- * Mr Jerome Dsouza (B.Ed.)
- Dr Sumitha Achar & Dr Santhosh B (AIMIT)

Co-Curricular Associations (UG)				
No	Associations	Presidents 2025 -26	Department	
1	Al – Lure	Ms Vinitha Deepa Lobo	Commerce	
	(BCom Morning	Ms Sanjana D	Commerce	
	Batch)	Mr Shreenidhi B S	Commerce	
		Dr Swathi Bhat	Commerce	
		Dr Paul D'Souza	Commerce	
2	Astro Club	Mr Harshith B	Physics	
		Ms Rollin Preetha Vaz	Mathematics	
3	Bio Science	Ms Valina Jenisha D Almeida	Biochemistry	
		Dr Nagaraj Keshava Kundapura	Microbiology	
4	Commerce	Ms Rishal Disha DSouza	Commerce	
	(B.Com)	Mr Deepak K V	Commerce	
		Ms Anisha A Kulal	Commerce	
		Ms Ashel Jane Rebello	Commerce	
5	Computer Animation	Mr Prathik Ramesh	Comp. Ani.	
		Ms Vanaja A	BCA	
6	Electronics Club	Mr Vinay D R	Physics	
		Sr Dr Susaiammal Arokiasamy	Physics	
7	Hindi Sangha	Ms Roicy Rekha Braggs	Hindi	
		Dr Sandhya Sirsikar	Hindi	
		Ms Shameena KA	Biochemistry	
8	Hopkin's Literary Club	Ms Merlin Flavy DSouza English		
		Mr Samuel Peters English		
9	Humanities	Ms Kavya M	Social Work	
		Dr Shakila Hegde	Pol. Science	
		Ms Savitha DSouza	Sociology	

10	IT Club	Ms Rashmi	BCA
	(BCA/Comp.Sc./	Ms Joyline Jessica Correa	Data Science
	Data Sc.)	Ms Maya V	Data Science
		Ms Jyothi Priya DSouza	BCA
11	IT Developers Club	Ms Reema Krishna Jalihal	BCA
	(BCA Morning Batch)	Ms Sherley V Andrade	Comp. Sc.
12	Kannada Sangha	Ms Vinaya Durga M	BCA
		Ms Prashanthi Shetty	Kannada
13	Konkani Sangha	Ms Flora Castelino	Konkani
		Ms Adline Alvares	BBA
		Ms Rishal Sharal Noronha	BCA
		Ms Renita Aranha	Commerce
14	Management	Ms Ann Varghese	BBA
	(BBA)	Ms Preema Victorin Tauro	BBA
		Dr Reema Jenifer DSilva	BBA
15	Nature Club	Ms Divya Deepthi Monteiro	Chemistry
		Mr Glavin Thomas Rodrigues	Zoology
		Dr Sreejesh P C	Biotechnology
16	Nutri Food	Dr Sana Sheikh	Botany
		Ms Staphny Snowy DSouza	Food Science
17	Potentia	Ms Ashitha Jane Pinto	BBA
	(BBA Morning Batch)	Mr Ayush G Kottary	BBA
		Ms Tripthi	BBA
18	Wikipedia	Mr Santhosh Notagar	Comp. Ani.
	(Kannada / Tulu)	Ms Prathvi Saldanha	Data Science

Extra Curricular Associations (UG)			
No	Associations	Presidents	Department
19	AICUF	Ms Melvita Leema Baretto	Mathematics
		Ms Jasmine Maria Serrao	BCA
		Ms Carmel Benita DMello	BCA
20	Al - Care	Mr Prajath Kumar Hegde	Visual Com.
		Ms Arundhathi Ramesh	English
21	Al - Fine Arts	Ms Vidya Kumari	BCA
		Ms Rakshitha K	Mathematics
		Ms Renita C Menezes	BCA
		Ms Bindya	BCA
22	Al - Madhyam	Ms Ashwini	Journalism
		Mr Wilson Glen Pereira	Journalism
23	CLC (For Catholics)	Ms Hencil Clita Pinto	Chemistry
		Dr Severine Pinto	English
24	Dance	Ms Sahana	Chemistry
		Ms Himani B S	BCA
		Ms Harini R	BCA
		Ms Greeshma Damodaran	English
25	Dramatics	Mr Christopher J DSouza	Kannada
		Ms Sweedal DSouza	Counsellor
		Ms Susmitha M	Psychology
		Ms Anne Neha Vaz	BCA
26	Ecology Club	Ms B Shilpa	Botany
		Mr Kiran Vati K	Zoology
		Dr Archana Yashodhar	BCA
27	Entrepreneurship	Ms Delma Lora DCunha	Food Science
	Cell	Ms Apeksha Kottari	Commerce
		Ms Vivid DSouza	Zoology

28	Forum The Speakers	Mr Manai Dygan Earnandag	BBA
²⁸	Forum-The Speakers Club	Mr Manoj Dyson Fernandes	
		Dr Mona J Mendonca	History
29	Harmony	Ms Sowmya T Bhat	Statistics
		Ms Metilda Veronica Pais	Commerce
30	Human Rights	Mr Alwin DSouza	Pol. Sc.
		Dr Joan Rita OBrien	Sociology
31	Music	Dr Smitha D K	Commerce
		Ms Chinmayi V Bhat	Mathematics
		Dr Bharathi R	Commerce
		Mr Roshan P Maben	Comp. Sc.
32	Quiz	Dr Caroleena Janefer	Commerce
		Ms Poojari Nisha Gopal	Commerce
		Ms Achala Nagesh	BCA
		Ms Reshma Praveen	BCA
		Ms Deshel L Fernandes	Commerce
33	Rotaract Club	Mr Arjun Prakash	Commerce
		Mr Avinash N	Economics
		Ms Daphney Marita Sequeira	Commerce
		Ms Vanessa Monteiro	Commerce
34	Sahodaya	Dr Roshan Fredrick DSouza	Chemistry
		Ms Bhoomika A	BCA
		Fr Roshan	Commerce
		Ms Chaithra M A	BCA
35	Tulu Koota	Ms Suchitra	Commerce
		Mr Harshith S Kottary	BCA
		Dr Ashwini	Chemistry
		Ms Dhrathi Salian	Data Science
		Ms Sharol Savitha Rodrigues	Commerce
36	World Youth	Ms Priya George A	BCA
	Parliament	Ms Lovelyn Pinto	English
		122	

	Statutory Associations (UG)			
No	Associations	Presidents	Department	
37	Heritage Club	Mr Kishore Chandra	History	
		Ms Vinola Sandra Sequeira	Economics	
		Ms Rajashree S Nadig	Psychology	
38	NCC Army Wing	Cpt Shakin Raj	Commerce	
39	NCC Navy Wing	Mr Olwin DSouza	Economics (PG)	
		Lt Cdr Hariprasad Shetty	Zoology	
40	NCC Air Wing	F/O Alwyn S Misquith	Economics	
41	NSS	Ms Carrel Sharel Pereira	Economics	
		Ms Binni Chan	BBA	
		Mr Kishore B N	BBA	
		Ms Sharel Disha Cutinha	Data Science	
		Ms Samruddhi	Commerce	
42	Rangers (For Girls)	Ms Helma Preethi Rodrigues	Commerce	
43	Rovers (For Boys)	Mr Akshith Kumar	Commerce	
44	Sports & Games	Mr Arun M DSouza	Phy. Ed.	
		Ms Nithisha Rodrigues	Phy. Ed.	
45	Youth Red Cross	Dr Mahabubali A Nadaf	Hindi	
		Ms Kavitha B	Economics	

Chairperson, Student Engagement (Internal): Mr Ashok M Prasad (BCA)

Note:

- Presidents are given detailed guidelines regarding activities and awarding marks.
- Marks are awarded at three Levels Level A, Level B & Level C. If there is no adequate attendance at Level A, marks under Level B & Level C will not be awarded.
- ➤ No Attendance or Marks can be claimed without furnishing a Valid Certificate of representing the University. (A maximum of two representations in a semester are permitted during EC/CC Activities).

N. C.I	ASSOCIATIONS (F	
Name of the Association	Faculty Incharge	Department
	N. 5. 11. GI	
Film Club	Ms Devishree Shetty	Journalism & Comm.
CHIMERA	Dr Santhosh Goveas	Biotechnology
Human Wellness	Dr Roshan Monteiro	MSW
Forum		
Kirana - The	Dr Gerald DSilva	MSW
CD Forum		
Al-Empower-	Dr Prithwi M	MSW
HR Forum		
Bionex	Dr Pallavi Baliga	Biochemistry
Lit-o-Sphere	Ms Nimmi I	English
Phoenix	Dr Rita Crasta	Physics
Matrix	Ms Sweety Basil	Mathematics
Alchemy	Dr Laveena DSouza	Chemistry
Freshco	Ms Claret S DSouza	Food Science
Amartha	Mr Olwin DSouza	Economics
SAACMAC	Mr Mahammad Thauseef P	M.Com
Finanza	Ms Nandini	M.Com (Finance & Analytics)
Corporate	Ms Sushmitha M	M.Sc Corp.Psychology
Psychology Forum		
Elixir	Dr Rakesh Kumar	MCA
Magister	Ms Suchetha Vijayakumar	MSc. Soft. Tech.
FRIS Forum	Dr Ruban S	Faculty Research
Markarios	Ms Harinakshi	MBA

	CLASS GUIDES (UG)				
I BA	(A)	Ms Merlin Flavy DSouza			
I BA	(B)	Ms Greeshma Damodaran			
I BA	(C)	Ms Arundhati Ramesh			
II BA	(HKm, PKm)	Ms Prashanthi			
II BA	(HP, HEm, HCa)	Dr Mona J. Mendonca			
II BA	(HEco, PEco, SEco, EmEco)	Ms Kavitha B.			
II BA	(SEm, SP, SSw)	Dr Joan Rita Obrien			
II BA	(SPsy, EmPsy, JPsy, SwPs)	Dr Shalini Aiyappa			
II BA	(EmCa, JCa,SwCa)	Mr Santhosh Notagar			
II BA	(EmJ, JEco, JKm, JSw)	Ms Ashwini			
II BA	(Visual Communication)	Mr Prajath Kumar Hegde			
III BA	(HEco, HEm, HKm, HCa)	Mr Kishore Chandra			
IIIBA	(SEco, SSw, JSw, SwCa)	Ms Savitha D'Souza			
IIIBA	(JEco, JCa)	Ms Ashwini			
IIIBA	(EmJ, SEm, EmEco, EmCa)	Ms Lovelyn Pinto			
IIIBA	(JPsy, EmPsy, SPsy, SwPsy)	Ms Anusha Ananda			
IIIBA	(HP, PEco, PKm, SP)	Dr Shakila Hegde			
IIIBA	(Visual Communication)	Mr Wilson Glen Pereira			
I B.CO	M A	Mr. Akshith Kumar			
I B.CO		Dr Bharathi R			
I B.CO	M C	Mr. Deepak K.V			
I B.CO	M D	Ms. Samruddhi			
I B.CO		Ms. Suchitra			
I B.COM F(ACCA)		Dr Swathi Bhat			
	M G (ACCA)	Ms. Ashel Jane Rebello			
I B.CO	м н	Mr. Samuel Peters			
I B.CO	M I	Mr. Arjun Prakash			
I BCON	и Ј	Dr Paul Dsouza			
I B.CO	м к	Ms. Anisha A Kulal			

II B.COM A II B.COM B II B.COM C II B.COM D II B.COM E&J II B.COM F(ACCA) II B.COM G(ACCA) II B.COM H II B.COM I	Ms. Helma Preethi Rodrigues Ms. Rishal Disha Dsouza Mr. Shakin Raj Ms. Saritha Crasta Ms. Metilda Veronica Pais Mr. Shreenidhi B. S Ms. Vinita Deepa Lobo Mr. Avinash Fr Roshan
III B.COM A III B.COM B III B.COM C III B.COM D III B.COM E III B.COM F(ACCA) III B.COM G(ACCA) III B.COM H III B.COM I	Dr Caroleena Janefer Ms. Renita Aranha Ms. Sharol Savitha Rodrigues Dr Smitha D K Ms. Poojari Nisha Gopal Ms. Sanjana D Ms. Daphneymarita Sequeira Mr. Jaison Ms. Vanessa Monteiro
I BBA (A) I BBA (B) I BBA (C) I BBA (D) I BBA (E) I BBA (F)	Dr Divyashree Sr Dr Irudaya Mary M Mr Sonal Steevan Lobo Ms Ann Varghese Ms Tripthi Mr Kishore Poojary
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I BCA (A) I BCA (B) I BCA (C) I BCA (D)	Ms Harini R, Ms Himani B S Ms Vanaja, Ms Rishal Noronha Ms Vidya Kumari, Ms Jasmine Ms Reshma, Ms Bindya
IIBCA (A) IIBCA (B) IIBCA (C) IIBCA (D)	Mr Harshith Kottary, Ms Carmel Benita Ms Renita Menezes, Ms Jyothi DSouza Ms Rashmi, Ms Anne Vaz Ms Priya George, Ms Bhoomika
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Sl No	School	No of Depts
1.	School of Physical Sciences	5
2.	School of Life Sciences	6
3.	School of Information Science and Technology	6
4.	School of Arts and Humanities	7
5.	School of Commerce, Finance and Accountancy	1
6.	School of Business and Management	2
7.	School of Languages and Cultural Studies	8
8.	School of Vocational Studies	5
9.	School of Education	1
10.	School of Engineerig	4
11.	School of Law	2
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4.	Microbiology (UG)	Dr Vaishali Rai
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3.	Computer Applications (PG)	Dr Jeevan Pinto
4.	Computer Science+	
	Data Science (UG)	Ms Prafulla
5.	Software Technology (PG)	Ms Suchetha Vijayakumar
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Mr Vijay Lakra, Helper	7092187334

		ODD	SEME	ODD SEMESTER TIME TABLE	TIME	TAB	LE		
Days	9.00-9.50	9.55-10.45	10.50-11.40	9.00- 9.50 9.55-10.45 10.50-11.40 11.45-12.35 12.35-1.25 1.30-2.20	12.35-1.25 Lunch	1.30-2.20	2.25-3.15	3.20-4.10 4.15-5.05	4.15-5.05
Monday									
Tuesday									
Wednesday									
Thursday									
Friday									
	9.00-9.50	9.00- 9.50 9.55-10.45 10.50-11.40 11.45-12.35	10.50-11.40	11.45-12.35					
Saturday									

4.15-5.05 3.20-4.10 2.25-3.15 EVEN SEMESTER TIME TABLE 1.30-2.20 9.00- 9.50 9.55-10.45 10.50-11.40 11.45-12.35 12.35-1.25 **Lunch** 9.00-9.50 | 9.55-10.45 | 10.50-11.40 | 11.45-12.35 Wednesday Thursday Saturday Days Monday Tuesday Friday

RECORD OF ABSENCE	NAME:REG. NO:	SPECIMEN SIGNATURES: Father	Signature of Signature of Signature of	AM PM PM Chardian	1 2 3 4 5 6 7 8		Initial of the lecturer concerned						
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RECORD OF ABSENCE	NAME: CLASS: CLASS:	SPECIMEN SIGNATURES: Father Mother Guardian	Date of Signature of Signature of Signature of Signature of	Absence AM PM Class Guide	1 2 3 4 5 6 7 8		Initial of the lecturer concerned	7.4	Initial of the lecturer concerned		Initial of the lecturer concerned		Initial of the lecturer concerned
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NAME: SPECIMEN SIGNATURE Date of AM Absence 1 2 3 Initial of the lecturer concerned concerned lecturer l	ES: Fathe SESSIONS 4 5	ather 5 5	REC PM	COR	CLASS :	dian	Signature of Class Guide with date
lecturer concerned							

RECORD OF ABSENCE	NAME:REG. NO:	SPECIMEN SIGNATURES: Father	Signature of Sign	Absence AM PM REASON Class Guide	1 2 3 4 5 6 7 8		Initial of the lecturer concerned						
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NAME:	SNAT SNAT	ES: Fathe SESSIONS 4 5	ather 5	REC PM		CLASS : REG. NO :	dian	Signature of Class Guide with date
lecturer concerned								

NAME:	WATU 3	NES SES SES	ES: Fathe SESSIONS 4 5	ther .	REC PM PM PM PM PM PM PM P		CLASS :	O.: Cdian	Signature of Class Guide with date
lecturer concerned									

			REC	COR	DOF	AB	SEN	送-J	EXT	RECORD OF ABSENCE - EXTRA-CURRICULAR ACTIVITIES	THES	
	NAME:								CL	NAME: REG, NO:)	
	Date of				SESS	SESSIONS					Signature of	Signature of
	Absence		A	AM			P	PM		REASON		Class Guide
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<u> </u>												
I	Initial of the lecturer concerned											
179	Initial of the lecturer concerned											
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University Anthem

Comrades, raise a joyful chorus Loud and glad your hearts outpour While the love of Alma Mater Bids our grateful song up-soars While we pledge to stand united True to her for evermore

Her's the glorious gifts we've treasured Love of faith and learning store.
Sword and shield to strike and shelter Till life's double fight is o'er.
Till from out the deadly combat We come victors evermore.

Mother like for all her children Help of Heaven she doth explore Whether rest they 'neath her mantle Or fare distant from her door. Like a kindly spirit watching Over them evermore.

> High up on the hill of idgah, Stands the home our hearts adore, Proud above the pride of palm trees, And the far sea's softened roar, Hill and deep and palm abiding, Our examples ever more.

Louder, louder swell the chorus
For the happy days of yore,
For the hopeful toiling present
And the years that lie before,
For the name and fame and honour
Of our mother evermore.

By the God whose greater glory, Governs still thy life and lore, By the love thou give'st thy children And the light that thou dost pour, Prosper thou, dear Alma Mater, Aye for ever, evermore.







राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुवान आयोग का खायल संस्थान
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Date: March 14, 2025



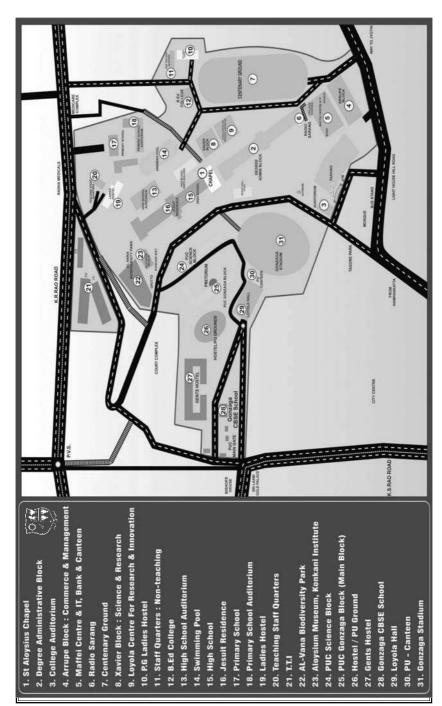






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